



*Users speak out
on what makes
AEPS® their
tool of choice for
assessment,
intervention, &
programming!*

"Why I Love AEPS™"

Real Progress for Every Child

A product of

BROOKES
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www.aepsinteractive.com

AEPS™

Real Progress for Every Child

The premier assessment,
intervention, & programming
system for birth to 6

Dear Professional,

As someone who supports early childhood professionals every day, I know how hard you work to catch young children's delays as early as possible, choose effective interventions, and ensure that every child makes real progress. And at the same time, you face a host of responsibilities, from meeting federal and state accountability mandates to managing reams of paperwork. You need the power of AEPS®: one smooth, seamless system that meets all your needs at once.

You probably know about AEPS® already—it's been around since 1974, and thousands of programs rely on it for seamlessly linked assessment, evaluation, intervention, and programming. But you might not know *why* professionals choose AEPS® over other tools. When I ask members of our AEPS® family what they love about the system, these key benefits come up:

- Easy to use
- Great value
- The best system for children with special needs
- Saves time
- Helps parents
- Unparalleled tech support
- Streamlines the assessment process

Happy AEPS® users can tell you what they mean much better than I can. Inside this brochure, you'll hear how AEPS® has improved their workflow, their interactions with parents, and—most important—the lives of the young children they serve. When you're ready to learn more and set up your personal demo and FREE 30-day trial, just give me a call or visit www.aepsinteractive.com.

I look forward to welcoming you to the AEPS® family!



Sincerely,

Kevin Warg
Sales Specialist

kwarg@brookespublishing.com • 1-866-386-2666, x2 (toll free)

New to AEPS®? See the system highlights inside! ▶

Infant-Toddler Programs Love AEPS®



Becky Carter-Steele is an Infant Toddler Care Coordinator at the University of Nevada, Reno Early Head Start. A 7-year AEPS® veteran whose program serves more than 300 children, Becky has also used the online AEPSi™ system from its launch in 2006 and recently increased the number of children served by the system. Here's why Becky loves AEPS®:

EASY TO USE

“AEPS® is very easy for all of our staff to use. The addition of the AEPSi™ database has made evaluation of developmental progress much easier for staff to understand and present to parents. We LOVE the child reports!”

GREAT VALUE

“AEPS® is better in regard to value compared to other assessments. And the AEPS® curriculum is so valuable to us in terms of individualization for all children. The curriculum also gives teachers ideas for setting up their environments and classroom activities.”

THE BEST SYSTEM FOR CHILDREN WITH SPECIAL NEEDS

“We are an inclusive program; therefore, we believe it is disrespectful to families to have a visual and constant reminder their children are not developmentally equal to other children their age. We value that AEPS® shows parents what children CAN do and what they are working on as opposed to what they cannot do.”

HELPS PARENTS

“AEPS® really helps parents understand development. The two reports we provide for parents provide visual evidence of development with the Graphed Scores report. The Present Levels of Functioning report helps parents celebrate the skills their children have and thoughtfully plan goals for their children that they can work on at home while we work on them at school. Through our parent/teacher conference process, parents have given us positive feedback about AEPS®.”

UNPARALLELED TECH SUPPORT

“I use tech support all the time. Almost all of the time it is ‘operator error,’ and the techs are very helpful in providing additional information to help us better understand the system.”

STREAMLINES THE ASSESSMENT PROCESS

“The single biggest benefit AEPS® has brought to our program is a standardization of the assessment process. The language of assessment is shared among all of our staff and establishes common ground when discussing the developmental progress of children.”

Preschool Programs Love AEPS®



Carolyn Read, who has been a coordinator of preschool evaluations for nearly three decades, works in the school system of Concordia Parish, LA. A longtime user of AEPS® and its web-based component, AEPSi™, she uses the tool for ongoing assessment and progress monitoring throughout the year and plans to continue for many years to come. Here's why Carolyn loves AEPS®:

EASY TO USE

"I am able to easily complete AEPS® in less than 30 minutes. Once our preschool teachers began using it and felt comfortable with it, they have marveled at the available data."

GREAT VALUE

"AEPS® is most definitely a good value compared to other assessments! It provides not only a breakdown of tasks, but an overall picture of the child's progress and support needs."

UNPARALLELED TECH SUPPORT

"Kevin is wonderful! He is patient and always available."

HELPS PARENTS

"The parents love the graphs, which have provided an easily understood way to communicate with parents about their child's progress and support needs. There was one particular incident that helped me appreciate the benefits of AEPS®. We used the graphs at a parent conference to show the parent where their child started and his progress. It was a joy to see the parent's face light up. She took the graphs home to show her family!"



AEPS™
FAST FACTS

- ✓ 98% of AEPSi™ customers renew their subscription after their first year.
- ✓ AEPS® is backed by more peer-reviewed research than any other comparable instrument.
- ✓ AEPS® meets all NAEYC guidelines and DEC recommended practices for assessment.

Special Educators Love AEPS®



Bonnie McCouch is a preschool special education coordinator from Mascoma Valley Regional School District in Enfield, NH. She's been using AEPS® since the state of New Hampshire included it on their list of preschool outcomes measurement tools. Almost all of the children in her two classrooms have special needs (including autism) and require intensive instruction and intervention. Here's why Bonnie loves AEPS®:

EASY TO USE

"It is not difficult to train new teachers in AEPS® use, and it does not add substantially to a teacher's workload. Once one becomes familiar with AEPS®, it becomes part of one's daily data collection and observation."

GREAT VALUE

"I do not think AEPS® is an expensive tool relative to other alternatives that meet state requirements. The fact that it can all be completed online saves time, and time is money!"

THE BEST SYSTEM FOR CHILDREN WITH SPECIAL NEEDS

"AEPS® allows tiny steps to be documented, whereas other assessment tools depend on larger steps in order to register growth. I write my IEP goals and objectives right off of AEPS® because it breaks things down into these incremental steps, and for children with substantial delays and disabilities, this is important."

SAVES TIME

"AEPS® gives me more useful information in less time than alternative tools."

HELPS PARENTS

"For most of the children I serve, tiny incremental steps are reason for excitement and celebration—and AEPS® allows me to measure them and share them with parents. Parents who see their child every day, day in and day out, truly appreciate reminders of their child's growth. They find the bar graph comparisons showing position at entry and position at departure very reassuring."

UNPARALLELED TECH SUPPORT

"Every time I have called the help line, the individual who helps me is considerate, knowledgeable, and responds in a timely manner."

STREAMLINES THE ASSESSMENT PROCESS

"AEPS® provides baseline data using a single tool which remains unchanged over the years. Too often in the past, our assessment tools changed frequently—in search of a better one each time—making it difficult to truly compare growth. With AEPS®, all the information is included in [one tool]."

More Happy AEPS® Users Speak Out



Thousands of other professionals trust AEPS® as their comprehensive solution to all their assessment, intervention, and programming needs:

PAULA DIVER, INFANT/TODDLER SPECIALIST, FUTURES UNLIMITED, INC., SUMNER COUNTY, KANSAS:

“AEPS® works great with children with special needs—you get a wonderful overall picture of the child and can develop goals and objectives that fit the child and the classroom routines.”

JOELLE K. DRYDEN, PRESCHOOL TEACHER, STOW-MUNROE FALLS CITY SCHOOLS:

“AEPS® is very user friendly. I’m not bogged down by large manuals, and it can be incorporated into my daily schedule, using materials that are already present in my classroom.”

DARLA CALLENDER, ECD TEACHER, BRIGHT FUTURES:

“I enjoy using AEPS® in my classroom. It gives me so much information on all my children—information that’s useful to the parents, also.”

JUDI ZALA, PRESCHOOL SPECIAL EDUCATION TEACHER, CLEVELAND MUNICIPAL SCHOOL DISTRICT:

“AEPS® is very comprehensive—it made me more cognizant of the kinds of skills that are appropriate to be looking for at various developmental levels. And the parent component is so helpful for working cooperatively!”

NICOLE GARMAN, PRESCHOOL TEACHER, WAIT PRIMARY SCHOOL, STREETSBORO, OHIO:

“Now all our preschool teachers use the same program, which provides us with consistent and shared professional language and terms.”

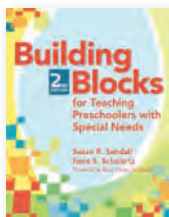
TERESA BROWN, EARLY CHILDHOOD SPECIALIST, EUCLID CITY SCHOOLS:

“AEPS® makes my job easier because it helps me link assessment to intervention and write meaningful IEP goals and objectives.”

- ✓ AEPS® has already been aligned with many states’ early learning standards. Visit www.aepsinteractive.com to learn more.
- ✓ AEPSi™ group assessments let you complete the entire AEPS® Test for up to 6 children at a time during just a few everyday activities—a huge time-saver!
- ✓ AEPS® was shaped by thousands of hours of field testing and feedback from professionals *and* caregivers.

Also from Brookes

Improve outcomes for young children and families with our wide variety of practical, research-based resources—the perfect complements to AEPS®!



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The one-stop guide for ECSE administrators



Use the best assistive technology practices



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Understand challenging behaviors and get solutions that work

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AEPS™

System Highlights

If you're new to AEPS®, visit www.aepsinteractive.com to learn more about the features and benefits our users love:

- **Web-based data management** through AEPSi™
- Seamlessly linked **assessment, intervention, and programming**
- **Criterion-referenced, curriculum-based, observational** assessment
- **Eligibility** corroboration/determination, with cutoff scores by area in 3- and 6-month intervals
- **Progress monitoring** to track success of interventions
- Easy reporting on the **3 child outcomes** for your state's SPP submission to OSEP
- Alignment with **NAEYC and DEC recommended practices**
- **NEW! Easier IFSP/IEP goal development** (now with the enhanced IFSP/IEP Summary Report that includes sample goals for each AEPS® item)
- **Group assessments** that save time and show how all of your children are progressing
- Present Level of Functioning and Group Goal Planning Matrix reports that assist teachers in **differentiating instruction**
- **Spanish** versions of all 6 main data recording forms
- Customized **professional development** through Brookes On Location

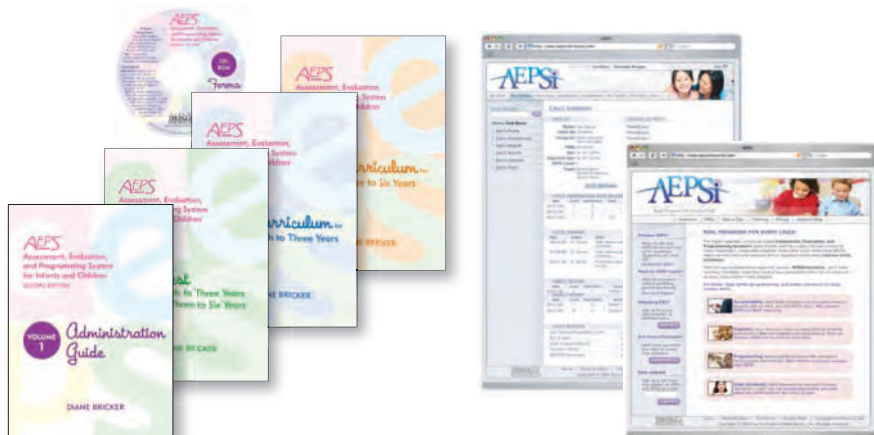
For an in-depth introduction to the system, sign up for your personalized demo at www.aepsinteractive.com—and then set up your **FREE 30-day trial** of AEPS®.

Switch to AEPS®—without giving up or losing your data!

Now you can use the Child Outcomes Summary Form (COSF) included in AEPSi™ to enter COSF ratings determined with your old assessment tool. You'll have your Near Entry data going forward in AEPSi™—no losing data or trying to determine how to retest to meet OSEP reporting mandates.



What to Order



Programs new to AEPS® should plan to purchase

- ✓ an annual subscription to AEPSinteractive™ (AEPSi™)
- ✓ copies of the *Administration Guide*, *Test*, and *Curriculum*
- ✓ training on the AEPS® system

You can place your order by

PHONE: 1-866-386-2666 x2

FAX: 410-630-7246

ONLINE:

www.brookespublishing.com/aeps
(secure server)

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FREE 30-Day Trial of AEPSi™!

Sign up today at www.aepsinteractive.com.



AEPSinteractive™ (AEPSi™)

The annual subscription is billed annually at the following rate (for more details, contact Kevin Warg at 1-866-386-2666 x2):

1-100 children at **US\$19.95** per child record per year

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*Discover why thousands of users across
the country love AEPS[®]:*

- Easy to use
- Great value
- The best system for children with special needs
- Saves time
- Helps parents

*And more—look inside to hear about AEPS[®] straight
from professionals who use it every day!*

AEPS[™]

Real Progress for Every Child