

**FREE
30-DAY
Trial**

AEPS



Real Progress for Every Child

- **WHY** AEPS[®]
- **WHY** educators love AEPS[®]
- **HOW** AEPS[®] works
- **HOW** to order today



WHY Choose ?

Trusted for more than 20 years, AEPS® addresses your biggest concerns—**accountability, eligibility, and programming**—so you can help every child make real progress. For use with all children from birth to 6 years, including children who have disabilities or are at risk for delays, this single comprehensive system offers




- ✓  **The new web-based AEPSSinteractive™ (AEPSi™)** that lets you report OSEP outcomes with one click, makes assessment more manageable, and reduces paperwork.
- ✓ **Highly sensitive test** that shows progress in children with disabilities where other tests can't.
- ✓ **Alignment** with NAEYC and DEC guidelines and many states' early learning standards.
- ✓ **One-click OSEP Report** backed by empirical data that ensures its accuracy (see www.aepsinteractive.com for the crosswalk).
- ✓  **Assessment activities** for testing multiple children during routine classroom and home-based activities (available only online with AEPSi™).
- ✓ **The best system for corroborating or determining eligibility**, with new cutoff scores by developmental area in 3-month intervals.
- ✓ **Criterion-referenced, curriculum-based observational assessment**, with a focus on individual children's strengths and needs.
- ✓ **Proven programming.** Study after study shows that AEPS® programming helps children make progress.
- ✓ **Family-friendly focus**, with a strong emphasis on involving caregivers in assessment.
- ✓ **A truly linked system.** AEPS® is all your program needs—one system seamlessly connects assessment, goal development, intervention, and ongoing evaluation.

HOW Does Work?

STEP 1 Conduct Observational Assessment

Divided into six developmental areas—fine motor, gross motor, cognitive, adaptive, social-communication, and social—the AEPS® Test lets you assess goals and objectives associated with each area while observing children engaging in everyday activities at home and at school.

The helpful illustrations and clearly written criteria for each objective take the guesswork out of this observational assessment.

<p>Objective 1.3 Walks with two-hand support</p> <p>CRITERION: Child walks forward at least 15 feet when holding onto support with two hands. Child's head is erect and in midline, and back is straight. Child holds one knee and lifts foot off the ground, places it down, and in front of the opposite foot. Opposite foot remains slightly bent and in contact with the floor.</p> 	<p>Cruises</p> <p>CRITERION: Child cruises independently at least 3 feet to the left and to the right, holding onto a stable support that is approximately chest height. Child's head is erect and in midline, and back is straight.</p> 	<p>Sits down in chair</p> <p>CRITERION: Child transfers self to sit down in child-size chair.</p> 
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NEW! With the new web-based system, AEPSi™, you'll get group assessment activities that allow you to complete the entire AEPS® for one or more children during 7–8 everyday classroom and at-home activities—and significantly shorten your assessment time (only available with AEPSi™).

STEP 2 Enter Data into AEPSi™

Log in and enter your assessment data to experience the benefits of the new online management system—see next page!

WHY I Love AEPS®

*"It's very **user friendly**. I'm not bogged down by large manuals, and it can be incorporated into my daily schedule, using materials that are already present in my classroom."*

—Joelle K. Dryden, **preschool teacher**,
Stow-Munroe Falls City Schools

*"It **makes my job easier** because it helps me link assessment to intervention and write meaningful IEP goals and objectives."*

—Teresa Brown, **early childhood specialist**,
Geauga County Board of MR/DD

*"It **gives me so much information** on all my children—information that's useful to the parents, also."*

—Darla Callender, Bright Futures, **ECD teacher**



**New
component!**

WHY I Love AEPS®

The **descriptive criteria** for each developmental step provides a consistent base for each observation from various team members. It allows various team members to look at a strand and know exactly what skills are to be observed."

—Nicole Garman, **preschool teacher**,
Wait Primary School, Streetsboro, Ohio



STEP 3 Get Automatic Results and Manage Information



With AEPSinteractive™, it's never been easier to manage and track test data, meet reporting mandates, and determine or corroborate eligibility. After your data is entered, AEPSi™

- fills in the Child Progress Record for a visual display of the child's abilities and development
- produces Eligibility Cutoff Scores Report
- reports OSEP outcomes with the click of a button
- scores, tracks, aggregates, archives, and reports AEPS® Test results
- stores your child information in a central, accessible place
- enables you to print just the sections you need from the Child Observation Data Recording form for followup after the first assessment

Learn much more about AEPSi™ at our **NEW** AEPS® website, **www.aepsinteractive.com**. While you're there, you can sign up for your **FREE 30-day AEPSi™ trial**, register for free webinars, discover the benefits of charter membership, and get a virtual tour of AEPSi™!

STEP 4 Link Assessment Results to Intervention Activities

When the AEPS® Test is done, you'll use the simple numbering system to match the child's results and/or IFSP/IEP goals and objectives with age-appropriate, activity-based interventions for all six developmental areas.

AEPS®'s seamlessly linked test and curricula make it easy to choose interventions that are targeted to children's specific needs and will really help them make progress. With *AEPS® Curriculum for Birth to Three Years* and *AEPS® Curriculum for Three to Six Years*, you'll get teaching tactics, instructional sequences, environmental arrangements, and strategies for incorporating the activities into daily routines.

Instructional Sequences

- Position the child so that his or her head and shoulders are slightly forward and are not held in a stiff, elevated, or retracted fashion. If the child can control his or her own posture, then make the presentation of activities contingent on the child's successful attempt at optimal positioning. (1, 1.1, 1.2, **1.3**)

Objective 1.3 Walks with two-hand support

CRITERION Child walks forward at least 15 feet when holding onto support with two hands. Child's head is erect and in midline, and back is straight. Child bends knees and lifts foot off the ground, placing it next to foot in front of the opposite foot. Opposite foot is slightly bent and in contact with the floor.



Instructional Sequences

- Model sitting in a chair and getting out several times. (**2, 2.1**)
- During snack, pat the seat of the chair after asking the child to sit down. Verbally encourage the child to remain seated. Hold arms out toward the child after asking the child to climb out of the chair. (**2, 2.1, 2.2**)

Objective 2.1 Sits down in chair

CRITERION Child maneuvers self to sit down in child-size chair.



WHY I Love AEPS®

"It's very comprehensive—it made me more cognizant of the kinds of skills that are appropriate to be looking for at various developmental levels."

—Judi Zala, preschool special education teacher,
Cleveland Municipal School District



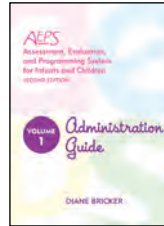
WHY I Love AEPS®

"It works great with children with special needs—you get a wonderful overall picture of the child and can develop **goals and objectives that fit the child** and the classroom routines."

—Paula Diver, **infant/toddler specialist**,
Futures Unlimited, Inc.



HOW Do I Get Started?



Everything you need to know before you start is in the *Administration Guide*! You'll get a "Quick Start" section for new users, complete instructions on collecting data and translating test results into IFSP/IEP goals, and essential guidelines for involving families and fostering collaboration with your other team members.

Turn to the helpful appendices for the psychometric properties of AEPS®.



Want more training? Supplement the *Administration Guide* with **customized professional development**. In-person training by AEPS® experts is available through Brookes On Location. Tailored to your specific needs, these in-depth seminars will walk you through using AEPS®, meeting OSEP requirements, determining eligibility, and more.

FREE 30-Day Trial of AEPSi™!

Sign up today at
www.aepsinteractive.com.

HOW Do I Order?

Programs new to **AEPS®** should plan to purchase

- an annual subscription to **AEPSinteractive™ (AEPSi™)**
- copies of the *Administration Guide, Test, and Curriculum* for each educator who will use the system
- training on the **AEPS®** system

You can place your order by:

PHONE 1-877-884-3899
(toll-free)

FAX 215-321-4249

ONLINE www.aepsinteractive.com
(secure server)

AEPSinteractive™ (AEPSi™)

The subscription is billed annually at the following rates (for more details, contact an AEPS® Sales Specialist at 877-884-3899):

1–25 children @ \$19.95 per child record per year
26–100 children @ \$18.95 per child record per year
101–250 children @ \$17.95 per child record per year
251–500 children @ \$15.95 per child record per year
501 or more children call Brookes Publishing

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Forms are sold separately in paper format; see www.aepsinteractive.com.

**Save 20%
on the CD-ROM
when you buy
any AEPS® set!**

WHY I Love AEPS®



"I found a true gem in AEPS®," says preschool special education coordinator Bonnie McCouch. She's just begun using AEPS®, but already she feels it's "in a league all its own" for both professionals and children.

For early childhood teachers who might not have experience with assessment, "the thought of testing can be frightening and a turnoff," McCouch says. AEPS® is a different story, offering **"specific activities that allow for observation of children's skill levels in a natural setting [and] clarifying the next steps children need to succeed at the next skill."**

AEPS® is great for teachers, but the children reap the real benefits. With AEPS®, it's easier for teachers to write effective IEPs and see how children are progressing so they can offer encouragement and reinforcement. When children understand their own growth, McCouch says, **"there is nothing like success to motivate further learning!"**

AEPS® is a new addition to her school district, but Bonnie McCouch is looking forward to using it for many years to come. **"No other assessment tool with which I am familiar begins to compete with the AEPS®,"** she says. "It supports individualization of programming while freeing us up to spend more time with children and less on the paperwork. What a win-win situation!"

Assessment, Evaluation, and Programming System for Infants and Children (AEPS®), Second Edition

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