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Edited by Judith R. Birsh, Ed.D.

Multisensory Teaching of Basic Language Skills Activity Book, Revised Edition

By Suzanne Carreker, Ph.D., & Judith R. Birsh, Ed.D.

"The best and most complete source of information for teachers on the science of reading!"

—Rebecca H. Felton, Ph.D., Reading Consultant, North Carolina State Improvement Project

Discover the latest on the popular multisensory teaching approach with NEW editions of the bestselling textbook and activity book—adopted in colleges and universities across the country.

TEXTBOOK

In this comprehensive, widely adopted text, Judith Birsh (retired from Columbia University) shows preservice educators how multisensory approaches can dramatically improve struggling students' language skills and outcomes in elementary through high school. Revised and expanded with more on hot topics, this text prepares future teachers to help students develop skills in key areas, such as phonological awareness, letter knowledge, phonics, fluency, spelling, handwriting, vocabulary, comprehension, composition, and mathematics. Preservice educators will discover how to plan structured multisensory language lessons, create a positive classroom environment, conduct successful assessment of reading difficulties, work effectively with high-functioning adults with dyslexia, conduct biliteracy instruction for Spanish-speaking students, meet the needs of students who use assistive technology, and more. And the practical strategies and guidelines make this a text to keep and use long after the course is over.

WHAT'S NEW

Fluency chapter • Adolescent literacy chapter • More on executive function • Revised & updated chapters • New research & best practices • Chapters on assistive technology and rights of individuals with dyslexia now integrated into the book • Updated resources

ACTIVITY BOOK

Now aligned with the third edition of the textbook, the activity book includes more than 100 exercises that cover all the areas in the text and let future educators practice using multisensory teaching approaches. Includes answer keys, lesson planning forms, and practical classroom handouts.

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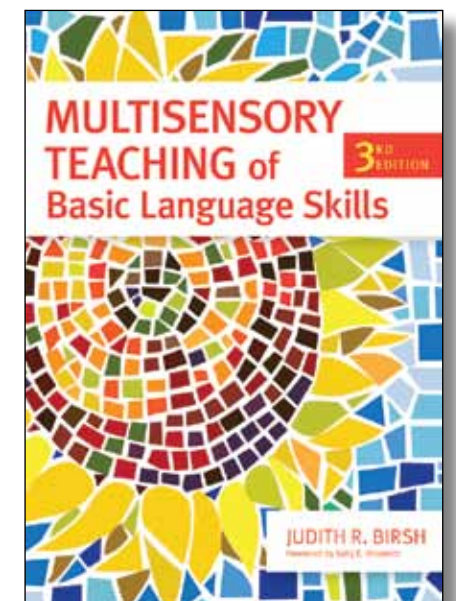
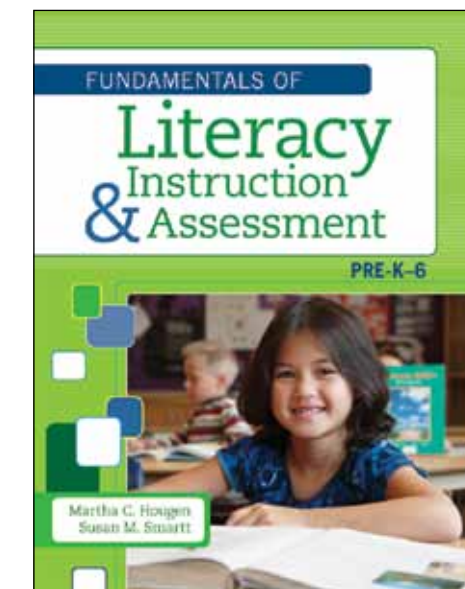
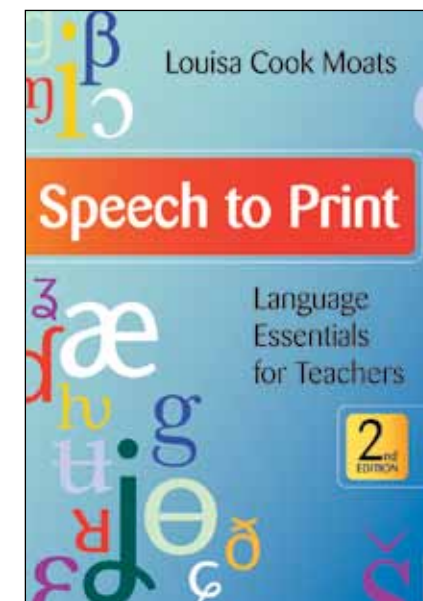
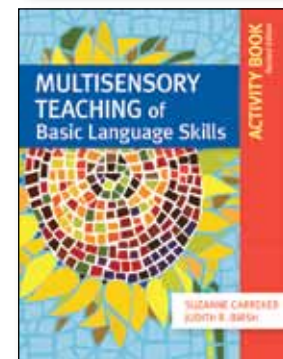
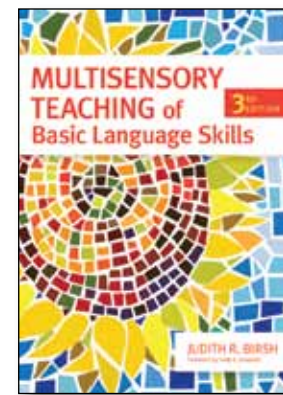
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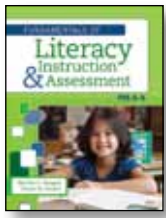
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For future literacy teachers just beginning their professional education, nothing's more important than the first core text that builds their foundation for classroom success. That's why every preservice teacher should start with this introductory reading textbook, ideal for teaching fundamental literacy skills to students in pre-K through sixth grade. Based on cutting-edge research, best practices, and the newest professional standards, this core literacy textbook is a must for tomorrow's teachers because it

- **Focuses on preK-Grade 6**—critical years for mastering the basics of literacy and becoming a successful reader
- **Covers every key element of reading** (see Contents)
- **Fully explains the new Common Core State Standards** and links them explicitly with each key reading component
- **Highlights best assessment practices** makes clear connections between assessment and effective instruction
- **Weaves RTI guidance throughout**, so teachers can implement this highly effective model in their classrooms
- **Includes contributions from highly respected experts** in reading instruction
- **Advances differentiated instruction and inclusion**, with guidance on teaching struggling students and English language learners

Expertly organized and student-friendly, this practical text makes complex material easy to learn with case studies and classroom examples, scripted demonstrations of lessons, in-class exercises, chapter objectives, glossary terms, and short summaries of key information. And each chapter includes sample assignments ideal for student teachers, so they can immediately translate their knowledge into effective instruction.

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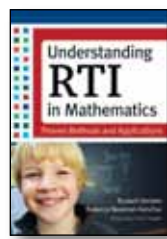
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Understanding RTI in Mathematics

Proven Methods and Applications

Edited by Russell Gersten, Ph.D., & Rebecca S. Newman-Gonchar, Ph.D.

This is the definitive textbook on RTI in math: what we know about it, why it works, and how to use it to ensure high-quality K–12 math instruction and higher student achievement. Edited by National Math Panel veteran Russell Gersten (Professor Emeritus, University of Oregon) and Rebecca S. Newman-Gonchar (Instructional Research Group) with contributions by all of the country's leading researchers on RTI and math, this cutting-edge text blends the existing evidence base with practical guidelines for implementation. Future teachers will get up-to-date guidance on key facets of RTI in math:

- conducting valid and reliable universal screening
- using evidence-based practices to provide a strong general education curriculum
- implementing explicit, research-based teaching practices for students who need Tier 2 and 3 instruction
- monitoring progress with high-quality tools and measures
- using RTI to target specific mathematical proficiencies and concepts

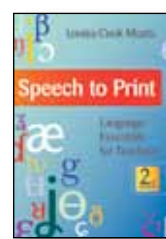
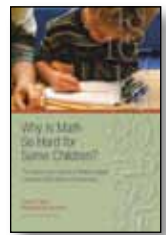
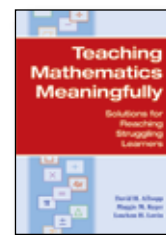
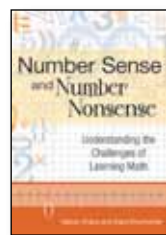
Filled with vignettes, accessible summaries of the recent studies, and best-practice guidelines, this comprehensive research volume is an ideal addition to your syllabus. You'll prepare future educators to strengthen math instruction with proven RTI practices—and help ensure better math outcomes for students at every grade level.

WITH CONTRIBUTIONS BY
Scott Baker • Diane Pedrotty Bryant • Douglas Carmine • Ben Clarke • Lynn S. Fuchs • Douglas Fuchs • Asha K. Jitendra • Erica S. Lembke • Takako Nomi • Paul J. Riccomini • Bradley S. Witzel • John Woodward • and more

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From renowned NCTQ-recommended expert Louisa Moats (President, Moats Associates Consulting, Inc.), this highly praised textbook and companion workbook give preservice educators the foundational knowledge they need to teach elementary school students phonemic awareness, word recognition, spelling, vocabulary, and comprehension.

TEXTBOOK

Revised meticulously with the latest research, the second edition of this popular and influential text helps future teachers grasp the structure of written and spoken English, understand how children learn to read, and give explicit, high-quality literacy instruction to students with or without disabilities. With extensive enhancements to every chapter, Speech to Print gives your students new and improved exercises for testing their knowledge, in-depth explanation of how the book aligns with scientific research, new chapter objectives, more samples of student writing, expanded sample lesson plans, and an easier-to-navigate layout.

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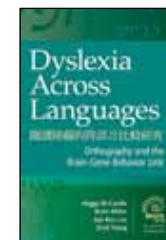
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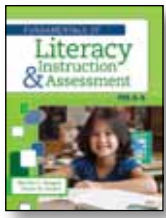
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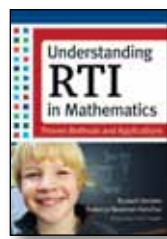
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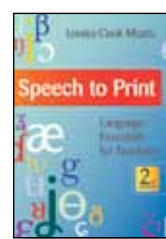
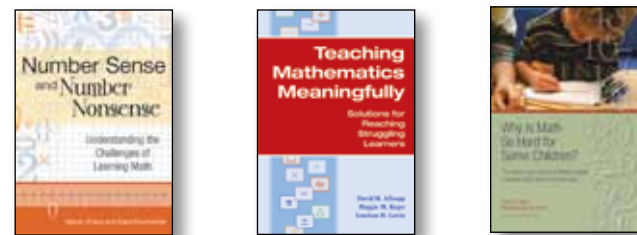
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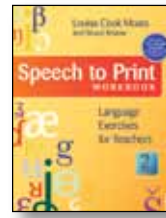
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Edited by Judith R. Birsh, Ed.D.

Multisensory Teaching of Basic Language Skills Activity Book, Revised Edition

By Suzanne Carreker, Ph.D., & Judith R. Birsh, Ed.D.

"The best and most complete source of information for teachers on the science of reading!"

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Discover the latest on the popular multisensory teaching approach with NEW editions of the bestselling textbook and activity book—adopted in colleges and universities across the country.

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In this comprehensive, widely adopted text, Judith Birsh (retired from Columbia University) shows preservice educators how multisensory approaches can dramatically improve struggling students' language skills and outcomes in elementary through high school. Revised and expanded with more on hot topics, this text prepares future teachers to help students develop skills in key areas, such as phonological awareness, letter knowledge, phonics, fluency, spelling, handwriting, vocabulary, comprehension, composition, and mathematics. Preservice educators will discover how to plan structured multisensory language lessons, create a positive classroom environment, conduct successful assessment of reading difficulties, work effectively with high-functioning adults with dyslexia, conduct biliteracy instruction for Spanish-speaking students, meet the needs of students who use assistive technology, and more. And the practical strategies and guidelines make this a text to keep and use long after the course is over.

WHAT'S NEW

Fluency chapter • Adolescent literacy chapter • More on executive function • Revised & updated chapters • New research & best practices • Chapters on assistive technology and rights of individuals with dyslexia now integrated into the book • Updated resources

ACTIVITY BOOK

Now aligned with the third edition of the textbook, the activity book includes more than 100 exercises that cover all the areas in the text and let future educators practice using multisensory teaching approaches. Includes answer keys, lesson planning forms, and practical classroom handouts.

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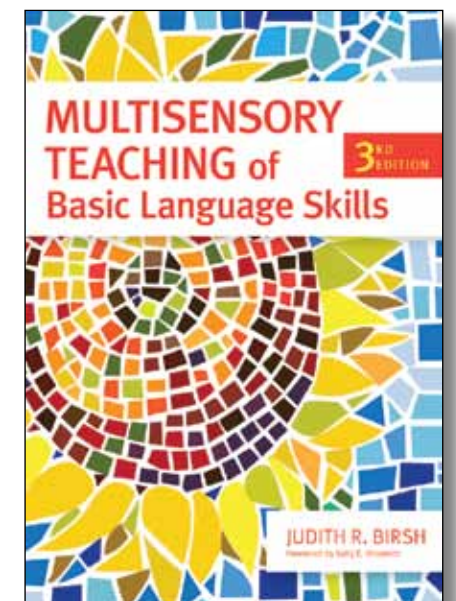
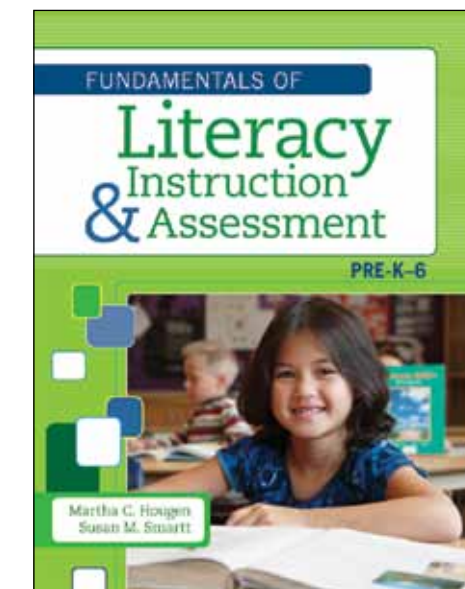
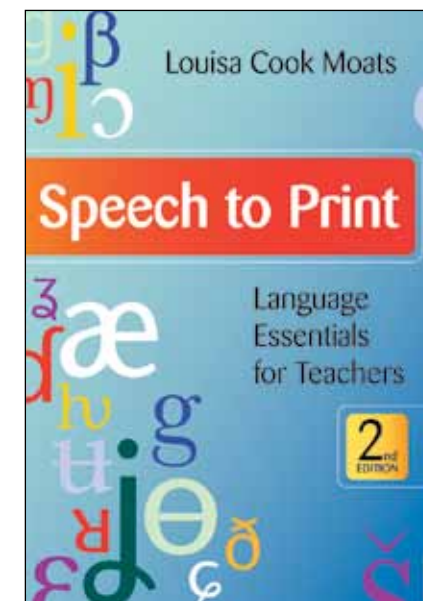
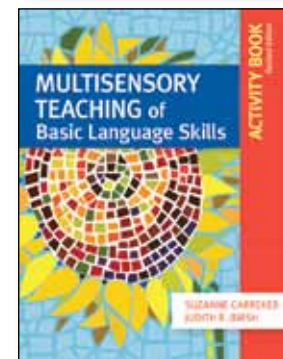
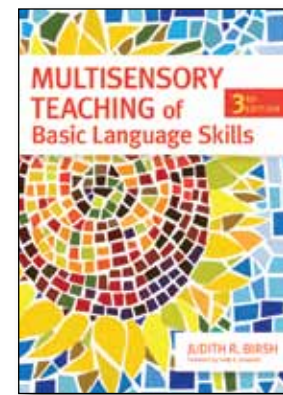
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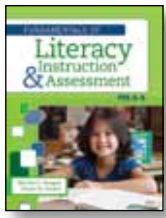
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For future literacy teachers just beginning their professional education, nothing's more important than the first core text that builds their foundation for classroom success. That's why every preservice teacher should start with this introductory reading textbook, ideal for teaching fundamental literacy skills to students in pre-K through sixth grade. Based on cutting-edge research, best practices, and the newest professional standards, this core literacy textbook is a must for tomorrow's teachers because it

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- **Fully explains the new Common Core State Standards** and links them explicitly with each key reading component
- **Highlights best assessment practices** makes clear connections between assessment and effective instruction
- **Weaves RTI guidance throughout**, so teachers can implement this highly effective model in their classrooms
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Expertly organized and student-friendly, this practical text makes complex material easy to learn with case studies and classroom examples, scripted demonstrations of lessons, in-class exercises, chapter objectives, glossary terms, and short summaries of key information. And each chapter includes sample assignments ideal for student teachers, so they can immediately translate their knowledge into effective instruction.

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ISBN 978-1-59857-205-6



Unlocking Literacy: Effective Decoding & Spelling Instruction, Second Edition

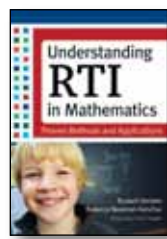
By Marcia K. Henry, Ph.D.

Developed for general and special educators of students from pre-K to middle school and beyond, this bestselling textbook arms future teachers with the research and practical guidance they need to teach

good reading and spelling skills. Includes classroom activities, lesson plans incorporating multisensory instruction, and more.

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Understanding RTI in Mathematics

Proven Methods and Applications

Edited by Russell Gersten, Ph.D., & Rebecca S. Newman-Gonchar, Ph.D.

This is the definitive textbook on RTI in math: what we know about it, why it works, and how to use it to ensure high-quality K–12 math instruction and higher student achievement. Edited by National Math Panel veteran Russell Gersten (Professor Emeritus, University of Oregon) and Rebecca S. Newman-Gonchar (Instructional Research Group) with contributions by all of the country's leading researchers on RTI and math, this cutting-edge text blends the existing evidence base with practical guidelines for implementation. Future teachers will get up-to-date guidance on key facets of RTI in math:

- conducting valid and reliable universal screening
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- monitoring progress with high-quality tools and measures
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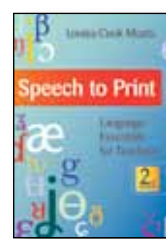
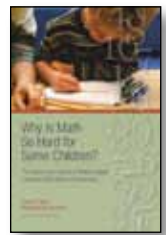
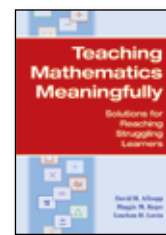
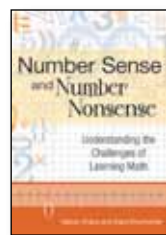
Filled with vignettes, accessible summaries of the recent studies, and best-practice guidelines, this comprehensive research volume is an ideal addition to your syllabus. You'll prepare future educators to strengthen math instruction with proven RTI practices—and help ensure better math outcomes for students at every grade level.

WITH CONTRIBUTIONS BY
Scott Baker • Diane Pedrotty Bryant • Douglas Carmine • Ben Clarke • Lynn S. Fuchs • Douglas Fuchs • Asha K. Jitendra • Erica S. Lembke • Takako Nomi • Paul J. Riccomini • Bradley S. Witzel • John Woodward • and more

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Speech to Print Workbook

Language Exercises for Teachers,

Second Edition

By Louisa Cook Moats, Ed.D., & Bruce Rosow, Ed.D.



From renowned NCTQ-recommended expert Louisa Moats (President, Moats Associates Consulting, Inc.), this highly praised textbook and companion workbook give preservice educators the foundational knowledge they need to teach elementary school students phonemic awareness, word recognition, spelling, vocabulary, and comprehension.

TEXTBOOK

Revised meticulously with the latest research, the second edition of this popular and influential text helps future teachers grasp the structure of written and spoken English, understand how children learn to read, and give explicit, high-quality literacy instruction to students with or without disabilities. With extensive enhancements to every chapter, Speech to Print gives your students new and improved exercises for testing their knowledge, in-depth explanation of how the book aligns with scientific research, new chapter objectives, more samples of student writing, expanded sample lesson plans, and an easier-to-navigate layout.

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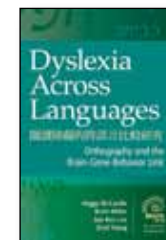
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Edited by April A. Benasich, Ph.D., & R. Holly Fitch, Ph.D.

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Based on findings first reported at the Dyslexia Foundation's 12th Extraordinary Brain Symposium, this landmark text collects cutting-edge dyslexia research from the world's foremost experts on this complex disorder. 40+ international contributors from multiple disciplines give your students the very latest knowledge on the earliest stages of dyslexia and the diverse genetic, neurobiological, and cognitive factors that may contribute to it. An important text that will provide a strong foundation of knowledge for tomorrow's literacy educators.

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March 2012 • approx. 376 pages • 6 x 9 • hardcover
ISBN 978-1-59857-186-8



Dyslexia Across Languages

Orthography and the Brain—Gene—Behavior Link

Edited by Peggy McCardle, Ph.D., M.P.H., Brett Miller, Ph.D., Jun Ren Lee, Ph.D., & Ovid J.L. Tzeng, Ph.D.

What causes dyslexia, and how does it manifest across languages? Your students will explore all the latest findings in this comprehensive volume from The Dyslexia Foundation. International contributors share their groundbreaking studies, investigating key questions about the manifestation of dyslexia among speakers of alphabetic and nonalphabetic languages, the effects of bilingualism, how the characteristics of different languages affect reading acquisition, and more. Reflecting 20 years of progress in our understanding of dyslexia, this text will help lay the groundwork for tomorrow's practical teaching strategies.

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By Sally Moomaw, Ed.D.

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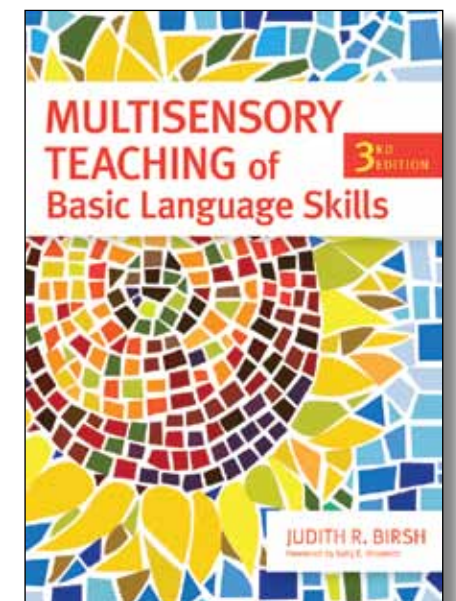
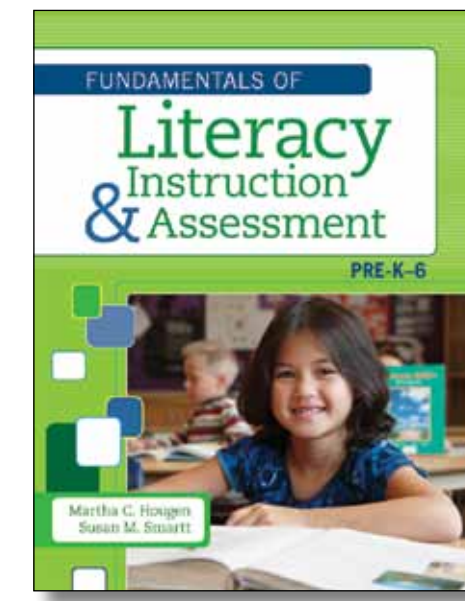
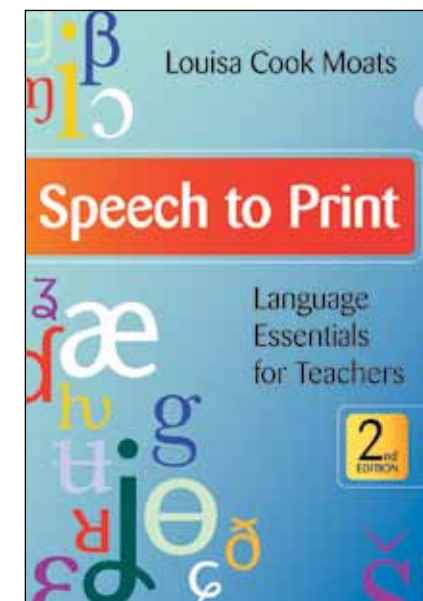
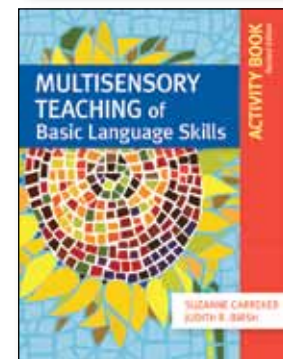
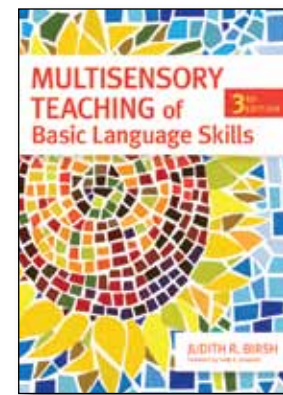
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