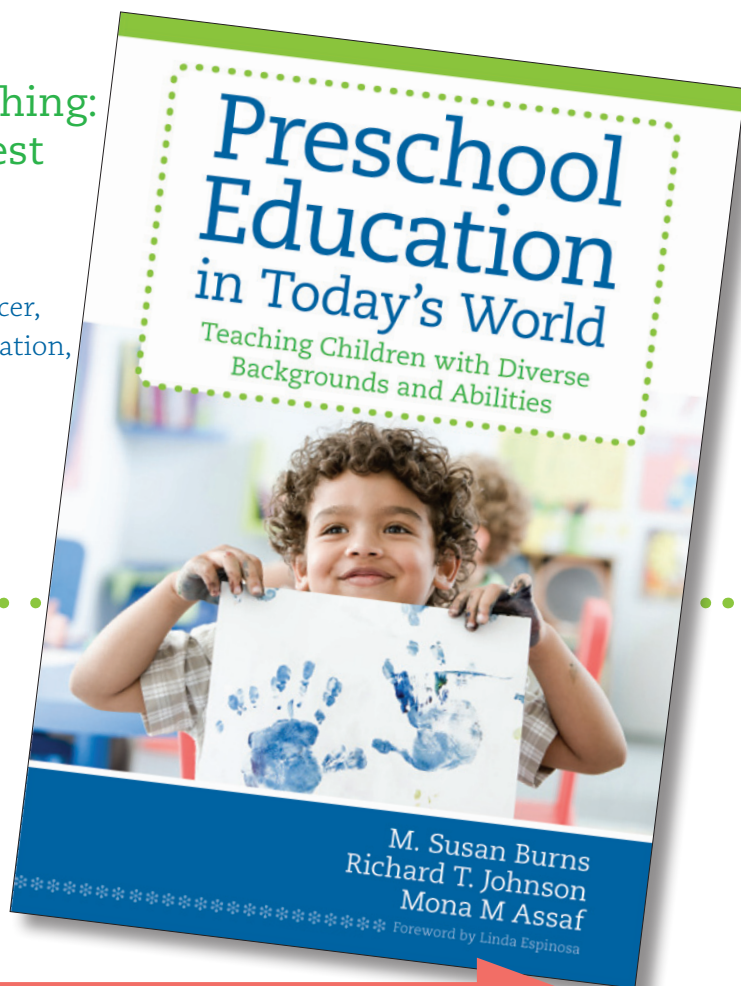


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M. Susan Burns, Ph.D., is Associate Professor, Early Childhood Education, George Mason University Graduate School of Education, Fairfax, Virginia. Her research centers on the development and learning of young children (birth through Grade 3). Her work includes all children: those with disabilities, those living in poverty, and those from multilingual and multicultural backgrounds. Of particular interest to Dr. Burns are language and early literacy development. A former employee at the National Research Council, she is a co-editor of *Eager to Learn: Educating Our Preschoolers*, *Preventing Reading Difficulties in Young Children*, and *Starting Out Right: A Guide to Promoting Children's Reading Success*, all publications of the National Academy Press of the National Academies of Science.



Richard T. Johnson, Ed.D., is Professor at the Institute for Teacher Education, College of Education, University of Hawaii at Manoa. His recent research and field-based work includes no-touch policies in education, risk, childhood subjectivity, and visual culture. He has taught and served extensively in various field-based preservice early childhood/elementary teacher education programs for more than 20 years.



Mona M Assaf is a Head Start Teacher and Doctoral Candidate at George Mason University. Ms. Assaf has been a Head Start teacher in a large public school district for the last 8 years, and she has conducted research in community Head Start programs. She is passionate about improving educational opportunities for culturally, linguistically, and ability diverse young children and their families.

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- 4. Early Childhood Practice Today with Myra Rogers**
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- 5. Approaches to Learning:** Theoretical Accounts: Approaches to Learning • Features of Approaches to Learning: *Receptive Processes – Elaborative Processes – Expressive Processes* • Supporting Children's Effective and Diverse • Approaches to Learning • Assessing Approaches to Learning
- 6. Social and Emotional Development**
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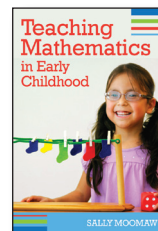
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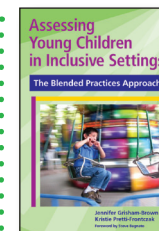
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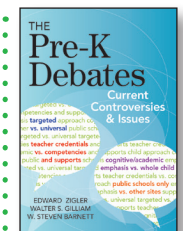
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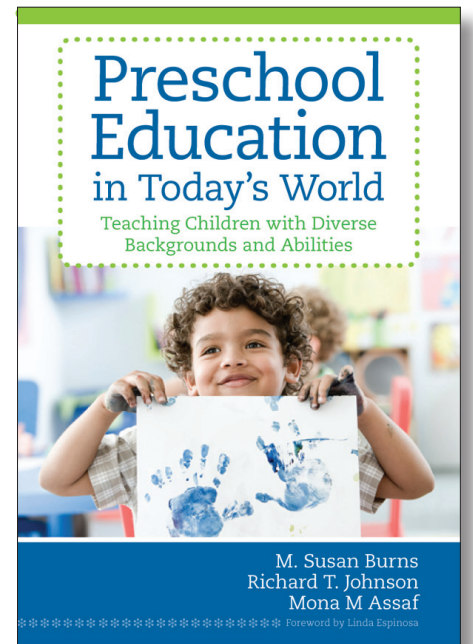
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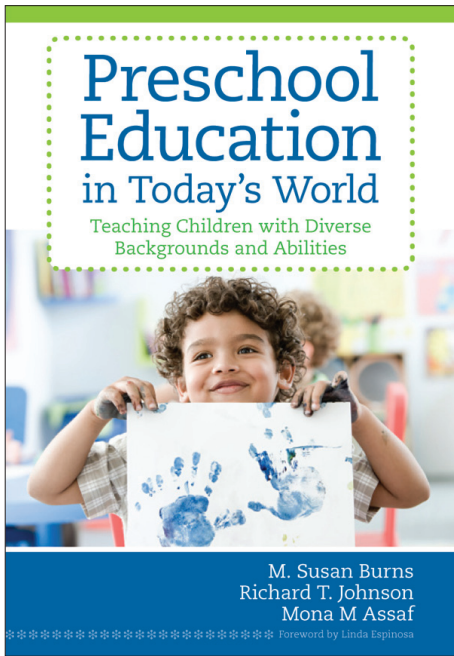
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