

Correlation of

**Phonemic Awareness in Young
Children: A Classroom Curriculum**

by Marilyn Jager Adams, Ph.D., Barbara R. Foorman, Ph.D., Ingvar
Lundberg, Ph.D., & Terri Beeler, Ed.D.

with

McGraw-Hill Reading - Kindergarten

Contact Tracy Gray (tgray@brookespublishing.com; 1-800-638-3775) if you have any questions about this correlation or how *Phonemic Awareness in Young Children* can meet your program's needs.

· P A U L · H ·
BROOKES
PUBLISHING CO.®

McGraw-Hill Reading - Kindergarten

M-H Page	M-H Lesson	<u>Phonemic Awareness in Young Children</u>
Unit 1		
6O	Listen to the Poem	4A
6O	Identify Sounds	3A
6O	Listen For Sounds	3B, 3D, 3E, 3F
6P	Identify Sounds	3C, 3D, 3E, 3F
6P	Listen for Sequence	3I, 3B
6P	Repeat Sequence	3I, 3B
6P	ReRead the Poem	4A, 9A
6P	Identify Names W/A, B	9A, 9B, 9C
6P	Find Classroom A or B	9A, 9B, 9C
6Q	Identify A, B	9A
6Q	Discriminate between A and B	9A
8A	Listen to the Poem	4A, 4B
8A	Match Animals and Sounds	3A, 3E
8A	Identify Animals	3E
8B	Identify Sounds	3E
8B	Listen for Sequence	3I, 3B
8B	Sequence the Actions	3I, 3B
8B	ReRead the Poem	4A, 9A
8B	Identify letters in words	9A, 9F, 5D
8B	Count the Letters	9A
8C	Identify C,D	9A
8C	Discriminate between C and D	9A
10A	Listen to the Poem	4A
10A	Swap Words	3G
10B	Listen to a Poem	4A
10B	Swap Words	3G
10B	Repeat the Ryme	4A, 4C
10B	Match letters	9A, 4A
10B	Words and letters	9A
10B	Count the Letters	9A
10B	Sequence the FingerPlay	4C
10C	Identify E and F	9A
10C	Discriminate between E and F	9A
11A	Listening & Speaking	3H, 3I
11C	Listen to Words	3F, 3H
11C	Model Reading the Word in Context	3F, 3H
11C	Identify the Word	3F, 3H

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
12A	Listen to the Poem	4A, 3B, 3I
12A	Finish the Sequence	3B, 3I,
12A	Listen for Sequence	3I, 3B
12B	Listen to a Monkey Sound	3A, 3C, 3D, 3E, 3F
12B	Find the monkey	3C, 3D
12B	Describe Letters	9A
12B	Make letters with fingers	9A
12B	ReRead the Rhyme	4A
12C	Identify G, H	9A
12C	Discriminate between G and H	9A
16A	Listen to the Poem	4A
16A	Listen For Name	3C, 3D, 3E, 3F
16A	Point to A Sound	3A, 3C, 3D, 3E, 3F
16B	ReRead the Rhyme	4A
16B	Listen for your Letter or Word	4A, 9A
16B	ReRead the Poem	4A
16B	Match letters	9A
16B	Identify the position of letters	9A
16C	Identify I, J, K	9A
16C	Discriminate among I,J,K	9A
17C	Listen to Words	3C, 3H
17C	Model Reading the Word in Context	3C, 3H
17C	Identify the word	5E
18G	Listen to the Poem	4A, 4C
18G	Listen for Rhyming Words	4A, 4B
18G	Use Different Voices	4A, 4C
18H	Clap for Rhyming Words	4A, 4C
18H	Identify Rhyming Words	4B, 4D, 4E, 4F
18H	ReRead the Poem	4A
18H	Match letters	4A, 9A
18I	Identify L,M,N	9A
18I	Discriminate among L,M,N	9A
19C	Discuss Sequence	3B, 3I,
19C	Recognize First, Next, Last	3B, 3I
20A	Listen to the Poem	4A
20A	Listen for Rhyming Words	4A, 4B
20A	Think of Rhyming Words	4D, 4E, 4F
20B	ReRead the Poem	4A
20B	Pick A Word	3A, 3C, 3D, 3F
20B	Continue the Game	3A, 3C, 3D, 3F

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
20B	ReRead the Poem	4A
20B	Identify words	9A
20C	Identify O,p,q	9A
20C	Discriminate among o,p,q	9A
21A	Develop Oral Language	4A
21B	Retell the Story	3B, 3I,
21C	Story Order: First, Next, Last	3B, 3I,
21C	Think About the Story	3B, 3I
22A	Listen to the Poem	3H, 4A
22A	Listen for Words	3G
22A	Remember words in a Sequence	3B, 3I,
22B	Identify Words	7A, 7B, 7C, 7D
22B	Think of other Words	7C, 7D
22B	ReRead the Poem	4A
22B	Play a sequence game	7A, 7B, 7C, 7D
22B	Match letters	9A
22B	Count the letters	9A
22C	Identify R, S, T	9A
22C	Discriminate..	9A
23A	Listening and Speaking	3B, 3I,
23C	Listen to Words	3C, 3H
23C	Model Reading the Word in Context	3C, 3H
23C	Identify the Word	3C, 3H, 3A
24A	Listen to the Poem	4A, 3A
24A	Listen for Words	4D, 4E, 4F, 7C, 7D, 7E, 7F
24B	Identify Words	7A, 7B, 7C, 7D
24B	Think of other Words	7A, 7B, 7C, 7D
24B	Extend the Game	7A, 7B, 7C, 7D
24B	ReRead the Poem	4A
24B	Count words in the sentence	5A, 5B, 5C
24B	Compare Sentences	5A, 5B, 5C, 5D
24C	Identify u,v,w	9A
24C	Discriminate among u,v,w	9A
27A	Discuss the Sequence of Events	3B, 3I,
27A	Review the Order of Events	3B, 3I,
28A	Listen to the Poem	4A, 3C, 3E, 3H
28A	Get in Alphabet Order	3I, 3B
28A	Say the letter names	9A
28B	Say the Alphabet	3B, 3I
28B	Think of the Next Letter	3B, 3I

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
28B	Say the Next Letter	3B, 3I
28B	ReRead the Poem	4A
28B	Identify letters	9A
28B	Identify capital and lowercase	9A
28C	Identify x,y,z	9A
28C	Discriminate among x,y,z	9A
29C	Listen to Words	3C, 3H
29C	Model Reading the Word in Context	3C, 3H
29C	Identify the Word	3A, 3C, 3H
30G	Listen to the Poem	4A, 4B
30G	Make up New Rhyme	4C, 4D, 4E, 4F
30H	Listen for Initial Sounds	7A, 7B, 7C, 7D
30H	Look Around	7A
30H	Differentiate Initial Sounds	7A, 7B, 7C, 7D
30H	Identify the letter for the sound	9A
30H	ReRead the Poem	4A, 9A
30H	Find words with N	9A
30I	Identify /n/ n	9A, 9B, 9C
30I	Form N, n	9A
31A	Develop Oral Language	4A
32A	Listen to the Poem	4A, 5A
32A	How Many Words	5A, 5B, 5C
32B	Segmenting	7G, 7H
32B	Choose the Word	7G, 7H
32B	Clap for /n/	7G, 7H
32B	Identify the letter for the sound	9A
32B	ReRead the Poem	9A, 9D, 9E
32B	Find Final n	9A, 9D, 9E
32C	Recognize /n/ n	9A, 9D, 9E
32C	Write /n/ n	9A
34A	Sing the Song	4A
34A	Toss A Ball	4A
34B	Whisper Letters	3H
34B	Listen for Initial /n/	3C, 7A, 7B, 7C, 7D
34B	Identify /n/ n	9A, 9B, 9C, 9D, 9E
34B	Distinguish between initial and final n	9A, 9B, 9C, 9D, 9E
35C	Listen to Words	3C, 3H
35C	Model Reading the Word in Context	3C, 3H
35C	Identify the Word	3A, 3C, 3H
36A	Read the Poem	4A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
36A	Locate a Sound	3C, 3D, 3E, 3F
36B	Identify Animals	3A, 3B, 3E
36B	Identify Sequence	3B, 3I,
36B	Change the Game	3B, 3I,
36C	Identify letters of the alphabet	9A
36C	Discriminate between capital and...	9A
40A	Read the Poem	4A
40A	Change Directions	4A
40B	Match letters	9A
40B	Find letters in words	9A
40C	Identify letters of the alphabet	9A
40C	Discriminate between capital and...	9A
41C	Listen to Words	3C, 3H
41C	Model Reading the Word in Context	3C, 3H
41C	Identify the Word	3A, 3C, 3H
42G	Listen to Syllables	6C, 6D, 6E
42G	Clap Syllables for Names	6C, 6D, 6E
42H	Listen for the Sound	7B, 7C, 7D
42H	Pass an Apple for /a/	7B, 7C, 7D
42H	Identify the letter for the sound	9A, 4A
42H	ReRead the Poem	4A, 9A
42H	Find words with a and A	4A, 9A
42H	Listen for the Sound	7B, 7C, 7D
42I	Identify /a/ a	9A
42I	Form a, A	9A
43A	Develop Oral Language	4A
44A	Listen to the Poem	4A, 4C
44A	Pantomime the Action Words	4C
44A	Substitute New Words	4A, 4C
44B	Use Words for the Poem	8A, 8B
44B	Pat for /a/	8A, 8B
44B	Rhyming Words	4D, 4E, 4F
44B	Identify the letter for the sound	9A
44B	ReRead the Poem	9A
44B	Match words with /a/	9A
44B	Substitute names	4A, 9A
44C	Identify medial /a/ a	9A
44C	Form a, A	9A
45A	Develop Oral Language	4A
45C	Think About the Story	3B, 3I

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
45C	Use Illustrations to re-tell the Story	3B, 3I
46A	Read the Poem	4A
46A	Repeat the Sentence	4A, 4C, 5E
46A	Say the Sentence Backwards	4A, 4C, 5E
46A	Try a Longer Sentence	4A, 4C, 5E, 5D
46B	Listen for initial /a/	7A, 7B, 7C, 7D
46B	Clap and tap for /a/	7A, 7B, 7C, 7D
46B	Identify the Letter	9A, 4A
46B	ReRead the Poem	4A, 9A
46B	Find words with a and A	9A, 4A
46C	Identify /a/ a	9A, 9B, 9C
46C	Write A, a	9A
47A	Listening and Speaking	3B, 3I
47C	Listen to Words	3C, 3H
47C	Model Reading the Word in Context	3C, 3H
47C	Identify the Word	3A, 3C, 3H
48A	Read the Poem	4A
48A	Substitute New Names	4A
48A	Listen for Names	3F, 3D, 3C, 3A
48B	Listen for Segmented Words	4A, 8A, 8B
48B	Model Blending with Blocks	8A, 8B
48B	More Blending with Blocks	8A, 8B
48B	Listen for Rhyming Words	4B, 4D, 4E, 4F
48B	Name other Rhyming Words	4B, 4D, 4E, 4F
48B	Listen for Rhyming Words	4B, 4D, 4E, 4F
48C	Identify a as the symbol for /a/	9A
48C	Blending	8A, 8B
49/50C	Sequence of Events	3B, 3I
51A	Recall Characters and Events	3B, 3I
51A	Understanding Sequence of Events	3B, 3I
52A	Listen for Rhyming Action Words	4A, 4B
52A	Identify Rhyming Words	4G
52A	Make up Action Rhymes	4C
52A	Read the Poem	4A, 8A, 8B
52B	Listen for Rhyming	4D
52B	Identify the letters	9A
52B	Match pictures with words	5C
52B	Name other Rhyming Words	4C, 4D, 4E, 4F
52C	Blend /a/ a with /n/ n	8A, 8B
52C	Identify and Write Blended an	9A, 9B, 9C, 9D

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
53A	Sequence	3B, 3I
53C	Listen to Words	3C, 3H
53C	Model Reading the Word in Context	3C, 3H
54G	Identify Initial /n/	7B, 7C, 7D
54G	Segmenting	7B, 7C, 7D
54H	Play a Name Game	7D
54H	Expand the Game	7D
54H	Identify the letter	9A, 4A
54h	Read the Poem	4A
54H	Find the words with A,a	9A, 9B, 9C
54I	Use the letters N, n, A, a	9A, 9B,9C
56A	Identify Words	7H, 7I
56A	Play a Game	7H, 7I
56B	Make Picture Sets	7H, 7I
56B	Build a Rhyming Word Family	4A, 7H, 7I
56B	Identify the letter	9A, 4A
56B	Read the Poem	4A, 4B
56B	Look at the words with a	9A
56C	Identify and use /n/ n, /a/ a	9A, 9B, 9C,9D, 9E,9F
58A	Listen for Rhyming Words	4A, 4B
58A	Substitute Words that Rhyme	4C, 4E, 4F
58A	Make up a New Rhyme	4C, 4E, 4F
58B	Listen for Initial /a/	7B, 7C, 7D
58B	Play a Game with /a/	7B, 7C, 7D
58A	Listen for Initial and Final /n/	7B, 7C, 7D, 7G, 7H
58B	Identify the letters	9A, 4A
58B	Reread the Poem	4A, 4B, 9A, 9F
58B	Find words with A,a, n	4A, 4B, 9A, 5E
59A	Listening and Speaking	3H, 3I
59C	Listen to Words	3F, 3H
59C	Model Reading the Word in Context	3F, 3H
59C	Identify the Word	3F, 3H
60A	Listen for Details	4A, 3F, 3H
60A	Name Zoo Animals	3H, 3F
60A	Play a Memory Game	3H, 3F
60B	Listen for Letter Sounds	8A, 8B
60B	Model	8A, 8B
60B	Use Blocks and Blend	8A, 8B
60B	Listen for a Rhyming Word	4A, 4B, 4C
60B	Identify the letters	9A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
60B	Name other Rhyming Words	4C, 4D, 4E, 4F
60C	Identify a as the symbol for /a/	9A
60C	Blending	8A, 8B
61/62C	Sequence of Events	3B, 3I
63A	Use Sequence to Retell the Story	3B, 3I
64A	Read the Poem	4A, 4B
64A	Listen for the Longer Word	3F, 3H, 5D
64A	Identify the Longer Words	5D
64B	Read the Poem	4A
64B	Model Blending	8A, 8B
64B	Walk and Blend	8A, 8B
64B	Listen for Rhyming Words	4D
64B	Identify the letters	9A
64B	Name other Rhyming Words	4C, 4D, 4E, 4F
64B	Make up rhymes	4A, 4B, 4C, 4D
64C	Blend /a/ with /n/	8A, 8B
64C	Identify and Write Blended an	8A, 8B
65C	Review Words	3A, 3C
65C	Model Reading the Word in Context	3C, 3H
65C	Identify the Word	3A, 3C, 3H
65C	Review the High-Frequency Words	3A, 3C, 3H
66C	Read the Poem	4A
66C	Discuss the Poem	4A
Unit 2		
66U	Listen for Syllables	6D, 6E
66U	Listen for the number of Syllables	6D, 6E
66V	Listen to Words in the Poem	7A, 7B, 7C, 7D
66V	Repeat the Words	7A, 7B, 7C, 7D
66V	Identify the Letter for the Sound	9G
66V	ReRead the Poem	4A, 9G
66V	Look for Words with D /d/	4A, 9G
66W	Identify D /d/	9A, 9B
66W	Form D,d	9C
67B	ABC Activity	9C
68A	Read the Poem	4A, 4B, 4C
68A	Pantomine the Action Words	4C, 4A
68A	Substitute Action Words	4C, 4A
68B	Listen to Words	7G, 7H, 7I
68B	NOD For Final /d/	7G, 7H, 7I
68B	Play a Rhyming Game	4C, 4D, 4E, 4F

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
68B	Identify Final /d/	7D, 7G, 7H
68B	ReRead the Poem	4A, 9A, 9D
68B	Match Words with Final /d/	4A, 9D, 9E
68B	Differentiate Final Sounds	9D, 9E
68C	Identify D /d/	9D, 9E
68C	Form D,d	9D, 9E
70A	Read the Poem	4A
70A	Clap for Syllables	6D, 6E
70A	Play A Game	6D, 6E
70B	Listen For Final /D/	7D, 7G, 7H
70B	Identify Words with /D/	7I, 7A, 7B
70B	Identify the Letter	9A, 9B
70B	ReRead the Poem	4A, 9B
70B	Find Words with D /d/	9A, 9B, 9C
70C	Identify and use Dd /d/	9A, 9B, 9C
70C	Write and Use D,d	9A, 9B, 9C
71C	Listen to Words	3F, 3H
71C	Model Reading the Word in Context	3c, 3H
71C	Write the Word	9F, 8A, 8B
72A	Read the Poem	4A
72A	Picture the Scene	4A, 4B
72A	Substitute Words	4F
72B	Listen for the Segmented Word	8A, 8B
72B	Model Blending with Blocks	8A, 8B
72B	More Blending with Blocks	8A, 8B
72B	Listen for Rhyming Words	9D, 9E
72B	Identify the Letters	9D, 9E
72B	Name other Rhyming Words	9D, 9E
72B	Find Words	9D, 9E
72C	Identify a as the symbol for /a/	9C
72C	Model and Guide Practice	8A, 8B
76A	Read the Poem	4A
76A	Count Words	8A, 8B
76A	Compare Sentences	8A, 8B
76A	Try a Longer Sentence	8A, 8B
76B	Listen and Blend Segmented Sounds	8A, 8B
76B	Blend a Name	8A, 8B
76B	Blend other Names	8A, 8B
76B	Listen for Rhyming Words	4A, 4B
76B	Identify the Letters	4B, 4D, 4E, 4F

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
76B	Name Rhyming Words	4D, 4E, 4F
76C	Identify a as the symbol for /a/	9A, 9B, 9C
76C	Model and Guide Practice	8A, 8B
77C	Listen to Words	4D, 4E, 4F
77C	Model Reading the Word in Context	3A, 3B, 3E
77C	Identify the Word	9A, 9F
78G	Listen to the Poem	4A, 4B, 4F
78G	Change another Word	4A, 4B, 4F
78H	Listen for Initial Sounds	7A, 7B, 7C, 7D
78H	Segmenting	8C
78H	Play Simple Simon	7A, 7B, 7C, 7D
78H	Identify the Letter for the Sound	9A, 9B
78H	ReRead the Poem	9B, 9A
78H	Sit for Words with S	9A, 9B
78I	Identify S /s/	9A, 9B
78I	Form S,s	9A
78I	ABC Activity	9A, 9B
80A	Listen to the Poem	4A, 4B, 5B
80A	Model the Activity	5B
80B	Listen for the Sound	7A, 7B, 7C, 7D
80B	Repeat the Sound	7A, 7B, 7C, 7D
80B	Identify the Letter for the Sound	7A, 7B, 7C, 7D
80B	ReRead the Poem	7A, 7B, 7C, 7D
80B	Stand for words with S	4A, 9C, 9A, 9B
80C	Identify and use S, s /s/	9A, 9B, 9C
80C	Write S,s	9A, 9B, 9C
82A	Read the Poem	4A
82A	Play "Seal where are you?"	3A, 3C, 3D
82A	Identify Location	3A, 3C, 3D
82B	Listen for initial /s/	4A
82B	Make a Sea of String	7I
82B	Listen for D	7I, 7C, 7H
82B	Identify the letters	9A
82B	Read the Poem	4A, 9A
82B	Find Words with S,s,d	4A, 9A
82C	Discriminate between /s/ S,s and /d/ D,d	9A, 9C, 9D
83C	Listen to Words	7G, 7H, 7I
83C	Model Reading in word in context	3C, 3H
83C	Identify the Word	3A, 3C, 3H
84A	Read the Poem	4A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
84A	Clap the syllables	6A, 6B
84A	Listen and clap	6A, 6B
84B	Listen to the Poem	4A
84B	Listen to the Sounds	8A, 8B
84B	Blend Sounds	8A, 8B
84B	Identify the letters	9A, 9B
84B	Count the Letters	9A, 9B
84B	Locate the Letter	9A, 9B
84C	Identify a as the symbol for /a/	9A, 9B
84C	Model and Guide Practice	9A, 9B
88A	Read the Poem	4A, 4B
88A	Whisper Words	4A, 4B
88A	Play a Game	4A, 3F, 3C
88B	Listen for Words	4A, 8A, 8B
88B	Blend Sounds	8A, 8B
88B	Blend other words	8A, 8B
88B	Listen for Rhyming Words	4D, 4E, 4F, 4G
88B	Identify the Letters	9A
88B	Match Rhyming Words	4D, 4E, 4F
88B	Find Words	4D, 4E, 4F
88C	Blend /a/ A with /s/ S, /d/ D, and /n/ N	9A
88C	Identify Blended an, ad, da, sa and na	8A, 8B
89C	Listen to words	4D, 4E
89C	Model Reading the Word in Context	3A, 3B, 3C
89C	Identify the word	3A, 3B, 3C
89C	Review High Frequency Words	3A, 3B, 3C
90G	Listen to the Poem	4A, 4B
90G	Substitutue words in the Poem	4A, 4B
90H	Segmenting	9A, 9B
90H	Listen to Riddles	7B, 7C
90H	Differentiate between initial Sounds	7B, 7C
90H	Identify the Letter for the Sound	9A, 9B, 9C
90H	ReRead the Poem	4A, 9A, 9B, 9C
90H	Recognize words with M,m	9A, 9B, 9C
90I	Identify /m/ M	9A, 9B, 9C
92A	Listen for Syllables in the Poem	4A, 6A, 6B
92B	1 or 2 Syllables	6A, 6B
92B	Segmenting	7G, 7H
92B	Listen, Listen!	4A, 7H
92B	Identify the Letter for the Sound	9A, 9B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
92B	ReRead the Poem	4A, 4B, 7G, 7H
92B	Find Final M	9A, 9B
92C	Identify /m/ M	9A, 9B
92C	Form M	9A, 9B
93C	Discuss the Sequence of Events	3B, 3I
94A	Read the Poem	4A, 4B
94A	Play an Animal Sound Game	3E, 3A, 3B
94A	Omit a Sound	3E, 3A, 3B
94B	Listen For Initial /m/	7B, 7C, 7D
94B	Listen for Final /m/	7D, 7G, 7H
94B	Identify words with /m/	7A, 7G, 7B
94B	Identify the letters	9A, 9B
94B	ReRead the Poem	4A, 4B
94B	Count the Words with /m/	4A, 9A, 9B, 9D
94C	Identify the use /m/ m	9A, 9B, 9C, 9D,9E
94C	Write and Use M, m	9E
95C	Listen to words	4D, 4E
95C	Model Reading the word in context	4D, 4E
96A	Read the Poem	4A, 4B
96A	Count words	8A, 8B
96B	Make Longer sentences	8A, 8B
96B	Listen for the Segmented word	4A, 4B, 7G, 7H
96B	Blend the sounds	8A, 8B
96B	Practice blending	8A, 8B
96B	Listen for Rhyming words	4A, 4B
96B	Identify the Letters	4A,4B, 9A, 9B
96B	Name other Rhyming words	4A, 4B
96C	Identify a as a symbol for /a/	9A, 9G
96C	Blending	9A, 9G, 8A, 8B
100A	Act like a clown	4A, 4B
100A	Substitute action words	4A, 4B
100A	Perform the actions in order	4A, 4B, 4C
100A	Sound out a word	8A, 8B
100B	Listen and blend	8A, 8B
100B	More blending	8A, 8B
100B	Listening for rhyming words	4A, 4B
100B	Identify the letters	9A, 9F
100B	Match word endings	9D, 9E, 9F,
100C	I identify a as a symbol for /a/	9A
100C	Blending	8A, 8B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
101C	Listen to words	4D, 4E
101C	Model Reading the word in context	3C, 3H
101C	Identify the word	9F
101C	Review high-frequency words	9F, 9G
102G	Listen for rhymes	4A, 4B, 4E, 4F
102G	Start with a new rhyme	4A, 4B, 4E, 4F
102H	Listen for the sound	4A, 7B, 7C, 7D
102H	Identify the letter for the sound	9A
104A	Listen to the poem	4A, 4B
104A	Change other words	4A, 4B
104A	Count words in the sentence	5A, 5B, 5C, 5D, 5E
104B	Listen for the sound	8A, 8B
104B	Touch your chin	8A, 8B
104B	Listen for rhymes	4D, 4E, 4F
104B	Identify the letter for the sound	9A
104B	Reread the poem	4A, 4B
104B	Find words with /i./	9A, 9G
104C	Identify /i/ i	8A, 9A, 9B
105C	Discuss characters and events	3B, 3I
106A	Identify the action word	4A, 4B, 4G
106A	Move the syllables	4G, 6C
106A	Try more action words	4G, 6C
106B	Listen for initial /i/	7A, 7B, 7C
106B	Listen for medial /i/	7A, 7I
106B	Listen for /i/	7A, 7I
106B	Identify the letters	9A, 9B
106B	ReRead the Poem	4A, 4B
106B	Find words with /i./	9A, 9B
106C	Identify and use /i/	9A, 9B
106C	Write i	9A, 9B
107A	Listening and Speaking	4A, 4B
107C	Model Reading..	3A, 3B
107C	Identify the word	9F
108A	Read the Poem	4A, 4B
108A	March to show rhythm	4A, 4B, 4C
108 B	Listen to the Sounds	4A, 4B, 8B
108B	Blend Sounds	8B
108B	Listen for a Rhyming Word	4D
108B	Identify the letters	9A, 9B
108B	Name Rhyming words	4D

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
108B	Name other Rhyming words	4D, 4E, 4F
108C	Identify I, a, as symbols for /i/, /a/	9A
108C	Blending	8A, 8B
112A	Identify syllables	4A, 4B, 6A, 6B
112A	Count syllables	6B, 6C
112A	Relate numerals to syllables	6A, 6B, 6C
112B	Listen For Sounds	4A, 4B, 8A, 8B
112B	Change sounds	8A, 8B, 8C
112B	Blend Words	8A, 8B, 8C
112B	Identify the letters	9D, 9E, 9F
112B	Listen for Rhyming words	9D, 9E
112B	Find a match	9D, 9E
112C	Identify a, I, as symbols for /a/, /i/	9A
112C	Blending	8A, 8B, 9A, 9B
113C	Listen to words	3F, 3H
113C	Model reading..	9H
113C	Identify the word	9F
113C	Review high-frequency words	9F
114G	Identify initial D	4A, 4B, 7B, 7C, 7D
114G	Make a Dinosaur menu	7B, 7C, 7D
114H	Read the poem	4A, 4B, 7A, 7B, 7C, 7D
114H	Use the Poem	4A, 4B, 7A, 7B, 7C, 7D
114H	Identify the Letter	9A
114H	Show the letters	9A, 9B, 9C
114I	Discriminate /d/ d	9A, 9B, 9C
116A	Identify final D	4A, 4B, 7G, 7H
116A	Segment words	7G, 7H, 7I
116B	Play a guessing game	7G, 7H, 7I
116B	Using final /d/	7G, 7H, 7I
116B	Identify the letter	4A, 4B, 9A
116B	Read the poem	4A, 4B
116C	Identify and discriminate /d/ d, m /m/	9A, 9D, 9E
118A	Read the poem	4A, 4B
118A	Listen for the longer word	5C, 5D
118A	Identify the longer words	5C, 5D
118B	Listen for /d/	7B, 7G
118B	Listen for /m/ and /s/	7B
118B	Listen for the missing sounds	7E
118B	Identify the letters	9A
118B	Reread the poem	4A, 4B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
118C	Identify and discriminate...	9A, 9B, 9C
119C	Listen to words	3C, 3H
119C	Model reading..	3C, 3H
119C	Identify the word	9F, 9G
119C	Write the word	9F, 9G
120A	Listen for names	4A, 4B, 3A, 3C
120A	Play a game	3C, 3D, 3F
120B	Listen for the segmented word	4A, 4B, 8G
120B	Blend sounds	8G
120B	Listen for rhyming words	4A, 4B
120B	Identify the letters	9A
120B	Name other rhyming words	4A, 4B
120C	Identify I as a symbol for /i/	9A
120C	Blending	9A, 9F, 8A, 8B
124A	Form groups	4A, 4B, 4C
124A	Show names with cubes	5C, 5D
124A	Order names	5C, 5D
124B	Listen for names	4A, 4B, 3B, 3I
124B	Blend a name	8A, 8B, 8E
124B	Listen for rhyming words	4A, 4B
124B	Identify the letters	9A
124B	Name other rhyming words	9A
124C	Identify a, I, as symbols....	9A, 9B
124C	Blending	8A, 8B
125C	Listen to words	3A, 3B, 3C
125C	Model reading	3A, 3B, 3C
125C	Identify the words	3A, 3b, 3C
126C	Read the poem	4A, 4B
126C	Discuss the poem	4A, 4B, 6A
126U	Listen to the Poem	4A, 4B, 6A
126U	Count syllables	4A, 4B, 6B
126U	Clap for syllables	6A, 6B, 6C
126V	Listen for the sound	7A, 7B, 7C, 7D
126V	Tap for /t/	7A, 7B, 7C, 7D
126V	Differentiate between initial sounds	7A, 7B, 7C, 7D
126V	Identify the letter for the sound	9A
126V	Reread the poem	4A, 4B, 9A
126V	Find words with t, T	4A, 4B, 9A
126W	Identify /t/ T, t	9A, 9B, 9C
126W	Form T, t	9A, 9B, 9C

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
128A	Listen to the poem	4A, 4B
128A	Continue with rhyming words	4C, 4D
128A	Differentiate between final sounds	4C, 4D, 4E, 4F
128B	Listen for Rhyming words	4A, 4B, 9C, 9D, 9E
128B	Counting words	5E, 5D, 5C
128B	Repeat the Words	7G, 7H, 7I
128B	Identify the letter for the sound	9A, 4A, 4B
128B	ReRead the Poem	4A, 4B, 9D, 9E
128B	Pat for final /p/	9D, 9E
128C	Identify /t/ T, t	9A, 9D, 9E
128C	Form T, t	9D, 9E
130A	Read the poem	4A, 4B
130A	Clap for syllables	4A, 4B, 6A, 6B
130A	Substitute animal names	4D, 4E, 4F
130B	Listen for initial /t/	9B, 9C, 4A, 4B
130B	Say words with initial /t/	4C, 7B, 7C, 7D
130B	Listen for final /t/	4A, 4B, 7G, 7H
130B	Pat for final /t/	7G, 7H
130B	Identify the letters	4A, 4B, 9A,
130B	Reread the poem	9B, 9D, 4A, 4B
130B	Find words with t, T	4A, 4B, 9A
130C	Discriminate between initial and final /t/ t, T	4A, 4B, 9B, 9C
130C	Write and use T, t	9A
130C	Identify and use t, T	7B, 7C, 7D, 7G, 7H
131C	Listen to words	3A, 3C, 3E
131C	Model Reading the word in context	3A, 3C, 3E
131C	Identify the word	3A, 3C, 3E, 9F
132A	Read the poem	4A, 4B
132A	React to text	4A, 4B, 4C
132A	Listen for Details	4A, 4B, 4C
132A	Listen for Segmented Words	4A, 8F, 8G
132B	Model the wake up game	4A, 8F, 8G
132B	Play the wake up game	4A, 8F, 8G
132B	Listen for short I words	9G, 9H
132B	Identify the letters	9A
132B	Name other short I words	9A
132B	Find medial I	9A, 9C, 9B
132C	Identify a and I as the symbols for /a/ and /I/	9A
132C	Blending	8A, 8B
136A	Revisit the Poem	4A, 4B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
136A	Listen for rhyming words	4A, 4B, 4D, 4E, 4F
136A	Listen for other rhyming words	4A, 4B, 4D, 4E, 4F
136B	Listen for the segmented word	8A, 8B, 8F, 8G
136B	Model walk a word	8A, 8B, 8F, 8G
136B	Play walk a word	8A, 8B, 8F, 8G
136B	Display letter cards	9A, 9B
136B	Model the stand up game	9A, 9B
136B	Play the stand up game	9A, 9B
136C	Identify a and I as the symbols for /a/ and /I/	9A, 9B
136C	Blending	9A, 9B
137C	Listen to words	4D, 4E, 3F
138G	Listen to the Poem	4A, 4B, 4D
138G	Play a Rhyming Game	4A, 4B, 4C
138H	Listen for /k/	7B, 7C
138H	Clap for /k/	7B, 7C, 7D
138H	Segmenting	7E
138H	Identify the letter for the sound	4A, 4B, 9A
138H	Reread the poem	4A, 4B, 9A, 9B, 9C
138H	Do you see a c?	4A, 4B, 9A
138H	Find matching words	4A, 4B, 9F, 9G
138I	Identify /k/ c, C	9A, 9B, 9C
139A	ABC Activity	7B, 7C, 7D
140A	Listen to the Poem	4A, 4B, 6A, 6B
140A	Think of treats	6A, 6B
140B	Segmenting	7A, 7B, 7C, 7D
140B	Cut for /k/	7A, 7B, 7C, 7D
140B	Look Around	7A, 7B
140B	Identify the letter for the sound	9A
140B	Reread the poem	4A, 4B, 9B, 9C
140B	Do you see a c?	9A
140B	Listen to Riddles	7A, 7B, 7C, 7D
140C	Review /k/ c, C	4A, 4B, 9A, 9B, 9C
140C	Write and use C, c	9A
142A	Read the poem	4A, 4B
142A	Continue with other sounds	3A, 3B
142A	Create words for sounds	3A, 3B
142B	Listen for initial /k/	7A, 7B, 7C, 7D
142B	Act out /k/	7A, 7B, 7C, 7D
142B	Listen for initial and Final /t/	7A, 7B, 7C, 7D, 7G, 7H
142B	Tap and oat for final /t/	7A, 7B, 7C, 7D, 7G, 7H

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
142B	Identify the letters	9A
142B	Reread the poem	4A, 4B, 9A
142B	Find words with C,c T, t	4A, 4B, 9A
142B	Match words with C, c, T, t	4A, 4B, 9F
142C	Discriminate between /k/ C, c and /t/ T, t	9A, 9B, 9C
142C	Write and use C, c, T, t	9A, 9B, 9C, 9D
143C	Listen to words	3A, 3C
143C	Model Reading the word in context	3A, 3C, 3D, 3H
143C	Identify the word	3A, 3C, 3D, 3H, 9F
144A	Clap for words	4A, 4B, 3A, 3D, 3H, 5A,5B
144A	Count the words	4A, 4B, 3A, 3D, 3H, 5A,5B
144A	Identify a word	4A, 4B, 3A, 3D, 3H, 5A,5B
144A	Listen to blending	8A, 8B
144B	Blend with blocks	8A, 8B
144B	Listen For Sounds	8A, 8B
144B	Identify Letters	9A
144B	Compare words	9A, 9F
144B	Count the Letters	9A, 9F
144C	Identify a as the symbol for /a/	9A, 9F
144C	Blending	9F, 9G, 9H
148A	Read the poem	4A, 4B, 3B
148A	Listen for nonsense words	3G
148A	Listen for more nonsense words	3G
148B	Blend the name	4A, 4B, 8A, 8B
148B	More blending	8A, 8B
148B	Listen for rhyming words	4A, 4B, 9F, 9G
148B	Identify the letters	9G, 9F
148B	Name other rhyming words	9G, 9F, 5B, 5E
148B	Listen for other rhyming words	9G, 9F, 5B, 5E
148C	Identify a and I as the symbols for /a/ and /I/	9A
149C	Listen to words	3A, 3C
149C	Model Reading the word in context	9F, 5B, 5E
149C	Identify the word	9F, 5B, 5E, 9G
149C	Review high-frequency words	9F, 9G
150G	Listen to the Poem	4A, 4B
150G	Think of Rhyming Words	4D, 4E, 4F
150H	Listen to the Sounds	7B, 7C,7D
150H	Repeat the sounds	7B, 7C,7D
150H	Segment the sound	7B, 7C,7D
150H	Identify the letter for the sound	9A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
150H	Reread the poem	3A
150I	Identify /o/ O	4A, 4B, 9A, 9B, 9C
150I	Form O, o	9A
151B	ABC Activity	9A
152A	Listen to the poem	4A, 4B, 6A, 6B
152A	Listen and show syllables	4A, 4B, 6A, 6B
152B	Listen for the sound	3E, 3F, 7A
152B	Listen for rhyming words	4C, 4D, 4E, 4F
152B	Identify the letter for the sound	9A
152B	Reread the poem	4A, 4B, 9A
152B	Beginning, middle, or end?	9A, 9F
152C	Identify and use /o/ o	9A, 9F
152C	Form O, o	9A, 9F
154A	Read the poem	4A, 4B
154A	Listen for words in a sentence	5A, 5B, 5E, 5D, 5C
154A	Count the words in a sentence	5A, 5B, 5E, 5C
154B	Listen for medial /o/	4A, 7A
154B	Find words with O, o	4A, 4B, 9A, 9F
154C	Discriminate between initial and medial /o/ O	9A, 9B, 9C
154C	Write and use O, o	9A, 9B, 9C
155C	Listen to words	3A, 3C
155C	Model Reading the word in context	3A, 3C
155C	Identify the word	3A, 3C, 3D, 3H
156A	Introduce the poem	4A, 4B
156A	Read the poem	4A, 4B, 5A
156A	Make a sentence	5A
156B	Listen and blend	8A, 8B
156B	Use dots to blend	8A, 8B
156B	Listen for the sounds	8A, 8B
156B	Listen for rhyming words	4D, 4A, 4B
156B	Name Rhyming Words	4D, 4E, 4F
156B	Identify the letters	9A
156C	Identify O as the symbol for /o/	9A
156C	Blending	8A, 8B
160A	Read the poem	4A, 4B
160A	Make a list	4A, 4B
160A	Listen to the order	4A, 4B, 3B, 3I
160A	Blend words	8A, 8B
160B	More blending	8A, 8B
160B	Listen for rhyming words	4A, 4B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
160B	Name other rhyming words	4D
160B	Identify the letters	9A
160B	More rhyming words	4D
160B	More letter identification	9A
160B	Play a game	4D
160C	Identify o and I as the symbols for /o/ and /I/	9A, 9F
160C	Blending	8A, 8B
161C	Listen to words	3A, 3C
161C	Model Reading the word in context	3A, 3C, 3D, 3H
161C	Review the High-Frequency Words	9F, 5C, 5A, 5B
162G	Listen to words from the poem	4A, 4B, 7B, 7C, 7D
162G	Listen for the word that doesn't belong	7B
162H	Listen for the sound in the poem	4A, 7B, 7C, 7D
162H	Repeat the Words	7C, 7D
162H	Identify the letter for the sound	9A, 9B
162H	Reread the poem	9A, 9B, 9C, 4A
162H	Act out the words	9A, 9B, 9C
162I	Identify /f/ F	9A, 9B
162I	Form F. f	9A, 9B
164A	Listen to the poem	4A, 4B, 6A, 6B
164A	Which word has more syllables	6A, 6B, 6C
164A	Think of words	6A, 6B, 6C, 7B, 7C
164B	Listen for the sound	5C, 7B, 7D
164B	Silly sentences	3G
164B	Look around	7B, 7C, 7D
164B	Identify the letter for the sound	9A
164B	Reread the poem	9A, 9B, 9C
164B	Find words with f	9A
164C	Review and use /f/ F, f	9A, 9B, 9C
164C	Write F, f	9A, 9B, 9C
166A	Read the poem	4A, 4B
166A	Say rhyming words	4A, 4B
166B	Listen for initial /f/	4A, 4B, 7B, 7C, 7D
166B	Make new words with /f/	7E, 7F
166B	Listen for intial /k/	7B, 7C, 7D
166B	Making new words with /k/	7E, 7F
166B	Identify the letters	9A
166B	Reread the poem	9A, 9B, 9C
166B	Find words with F, f, C, c	9A, 9B, 9C
166C	Discriminate between /f/ f, /k/ c	9A, 9B, 9C

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
166C	Form F,f	9A
167C	Listen to words	3A, 3C, 3F
167C	Model Reading the word in context	3A, 3C, 3F
167C	Identify the word	3A, 3C, 3F, 5E
168A	Read the poem	4A, 4B
168A	Describe the sound	3A, 3B, 3C
168A	Name sounds	3A, 3B, 3C
168B	Blend the word	4A, 8A, 8B, 8G
168B	Model blending	8A, 8B
168B	Blend with blocks	8A.8B
168B	Listen For Sounds	8A,8B, 4A
168B	Compare words	9A, 9F, 9G
168B	Count the Letters	9A
168B	Look at more words	9A
168C	Identify a as the symbol for /a/	9A
168C	Blending	9G, 9H
172A	Read the poem	4A, 4B
172A	Count the word	5A, 5B, 5C, 5D, 5E
172A	Compare lines	5A, 5B, 5C, 5D, 5E
172B	Listen For Sounds	8A,8B, 4A
172B	Model blending with strips	8A, 8B
172B	Listen for rhyming	4A
172B	Identify the letters	9F
172B	Name other rhyming words	4D, 4F
172C	Identify a, I, and o as the symbols for /a/ /I/ /o/	9A, 9B, 9C
172C	Blending	8A
173C	Listen to words	3A, 3B
173C	Model Reading the word in context	3A, 3B
173C	Identify the word	5B, 5E
173C	Review high-frequency words	5C
174G	Identify the sound	4A, 4B, 7A, 7B, 7C, 7D
174G	Recite the poem	4A, 4B
174H	Identify the sound	4A, 4B, 7A, 7B, 7C, 7D
174H	Play a game	7A, 7B, 7C, 7D
174H	Identify the letter	4A, 4B, 9A, 9B, 9G
174H	Read the poem	4A, 4B, 9A, 9B, 9G
174H	Find initial F	4A, 4B, 9A, 9B, 9G
174I	Identify and discriminate among /t/ t, /k/ c, /f/ f	9A
174I	Write and use T,t, C, c, F, f	9A
175B	ABC Activity	9A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
176A	Listen to the Sounds	4A, 4B, 7D, 7G, 7H
176A	Use the poem	4A, 4B, 7D, 7G, 7H
176B	Segment words	4A, 4B, 7D, 7G, 7H
176B	Build a Rhyming Word Family	4A, 4B, 4D, 4E, 4F
176B	Identify the letter	9A, 9B
176B	Review the poem	4A, 4B, 9A, 9C, 9D, 9E
176B	Relate the letter to the sound	4A, 4B, 9A, 9C, 9D, 9E
176C	Identify /t/ T, t	9A, 9C, 9D, 9E
178A	Read the poem	9A, 9C, 9D, 9E, 4A
178A	Listen for two syllables	4A, 4B, 6A, 6B, 6C
178A	Sort syllables	6A, 6B, 6C
178B	Listen for initial and final /t/	4A, 7B, 7C, 7D, 7G, 7H
178B	Tap your foot for /t/	7B, 7C, 7D
178B	Cover your eyes for /k/	7B, 7C, 7D
178B	Fan your face for /f/	7B, 7C, 7D
178B	Identif the letters	4A, 4B, 9A, 9B
178B	Reread the poem	4A, 4B, 9A, 9B
178B	Find words with T,t, C, c, F, f	9A, 9B,4A, 4B
178C	Identify and discriminate among /t/ t, /k/ c, /f/ f	9A, 9B
178C	Write and use T, t, C, c, F, F	9A, 9B, 9C
179C	Listen to words	3A, 3B
179C	Model Reading the word in context	5C, 5E
180A	Read the poem	4A, 4B
180A	Listen for rhyming words	4A, 4B, 4D, 4E, 4F
180A	Listen for rhyming words in context	4A, 4B, 4G
180A	identify the segmented word	4A, 4B, 8F, 8G
180B	Model blending with snail sticks	8A, 8B, 8G
180B	More blending with snail sticks	8A, 8B, 8G
180B	Identify Rhyming Words	4A, 4B, 4D, 5E
180B	Identify intial consonants in rhyming words	4A, 4B, 5E, 9E
180B	Identify more intiial consonants	9D, 9C, 9B
180C	Identify O as the symbol for /o/	9A, 9B, 9C
180C	Blending	8A, 8B, 9F
184A	Revisit the Poem	4A, 4B
184A	Change the poem	4A, 4B, 4D
184A	Substitute words	4A, 4B, 4D
184B	Segment a word	4A, 8A, 8B
184B	Blend with head, shoulders, and hips	4A, 8A, 8B
184B	More blending with head, shoulders, and hips	4A, 8A, 8B
184B	Listen for vowel sounds	3B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
184B	Segment words	8A, 8B
184B	Associate sounds with letters	9A, 9B, 9C, 9D
184B	Associate more sounds with letters	9A, 9B, 9C, 9D
184C	Identify a, l and o as the symbols for /a/ /l/ and /o/	9A, 9B, 9C, 9D
184C	Blending	8A, 8B
184C	Use the word in context	9A
184C	Repeat the procedure	9A
185C	Listen to words	3A, 3B, 3H
185C	Model Reading the word in context	3A, 3B, 3H
185C	Identify the word	3A, 3B, 3H, 5E
185C	Review the High-Frequency Words	5A, 5B, 5C, 5E
186U	Listen to the poem	4A, 4B
186U	Listen for rhyming words	4A, 4B, 4D
186V	Name words with /r/	4A, 4B, 7B, 7C, 7D
186V	Say words with initial /r/	7A, 7B, 7C, 7D
186V	Add the /r/ sound	7F, 7G, 7I
186V	Roar for the /r/ sound	7A, 7B, 7C, 7D
186V	Identify the letter for the sound	9A, 9B, 9C
186V	Reread the poem	4A, 9A, 9B, 9C
186V	Find words with R, r	4A, 9A, 9B, 9C
186V	Solve the riddle	4A, 4E, 7A, 7B, 7C, 7D
186W	Identify /r/ R, r	9A, 9B, 9C, 9D
186W	Form R,r	9A, 9B, 9C, 9D
188A	Listen to the poem	4A, 4B, 7A, 7B, 7C, 7D
188A	Listen for the word that doesn't belong	7A, 7B, 7C, 7D
188B	Use words from the poem	7A, 7B, 7C, 7D
188B	Identify words with initial /r/	7A, 7B, 7C, 7D, 7E
188B	Identify the letter for the sound	9A, 9B, 9C, 9D
188B	Reread the poem	4A, 4B, 9A, 9B, 9C
188B	Look for Words	4A, 4B, 9A, 9B, 9C
188C	Identify /r/ R, r	9A, 9B, 9C
188C	Form R,r	9A, 9B, 9C
190A	Read the poem	4A, 4B
19i0A	Describe the sounds of rain	3A, 3B, 3E
190A	Listen for initial /r/	4A, 4B, 7A, 7B, 7C, 7D
190B	Guess the action	7A, 7D
190B	Identify the letters	4A, 4B, 9A, 9B, 9C
190B	Reread the poem	4A, 4B, 9A, 9B, 9C
190B	Find words with R, r, F, f	4A, 4B, 9A, 9B, 9C
190C	Identify and discriminate between /r/ R, r and /f/ F, f	9A, 9B, 9C

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
191C	Listen to words	3A, 3C
191C	Model Reading the word in context	3A, 3C, 3E
191C	Write the word	9A
192A	Read the poem	4A, 4B
192A	Imitate sounds	3B, 4A, 4B
192A	Play a game	3A, 3B, 3C, 3E
192B	Listen and blend	4A, 4B, 8A, 8B, 8F
192B	More blending	8A, 8B, 8F
192B	Step and blend	8A, 8B, 8F
192B	Listne for sounds	4A, 4B, 8A, 8B
192B	Identify the letters	9A, 9B, 9C, 9D
192B	Compare words	9A, 9B, 9C, 9D, 9F
192B	Count the letters	9A, 9B, 9C, 9D, 9F
192B	Look at more words	9A, 9B, 9C, 9D, 9F
192C	Identify a, I, o for /a/ /I/ /o/	9A, 9B, 9C, 9D
192C	Blending	8A, 8B
196A	Read the poem	4A. 4B, 4C
196A	Counting words	5B,5C
196B	Listen to words in a poem	4A, 4B
196B	Listen and blend	8A, 8B
196B	Blend and guess	8A, 8B, 8F
196B	Listen for final sounds	9D, 9E
196B	Name Rhyming Words	4D, 9A
196B	Play a game	4D
196C	Identify a, I,o as the symbols for /a/, /I/, /o/	9A, 9B, 9C
197C	Listen to words	3A, 3B, 3H
197C	Model reading the word in context	3A, 3B, 3H
197C	Identify the word	5E
197C	Write the word	9A
197C	Review high-frequency words	5E
198G	Listen to the poem	4A, 4B, 5A, 5B, 5C
198G	Repeat the last word	4A, 4B
198H	Listen for the initial sound	4A, 7A, 7B, 7C, 7Ds
198H	Recognize the sound	7A, 7B, 7C, 7D
198H	Segment the word	7D, 8G
198H	Identify the letter for the sound	9A, 9B, 9C
198H	Read the poem	4A, 4B, 9A, 9B, 9C
198H	Look for P, p	4A, 4B, 9A, 9B, 9C
198I	Identify /p/ P, p	9A, 9B, 9C
198I	Form P, p	9A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
200A	Listen to the poem	4A, 4B, 7G, 7H, 7I
H	Continue with thyming words	4A, 4B, 7G, 7H, 7I
200A	Listen For Sounds	4A, 4B, 7G, 7H, 7I
200B	Repeat the words	7G, 7H, 7I
200B	Identify the letter for the sound	9A, 9B, 9C
200B	Reread the poem	4A, 4B, 9D, 9E, 9F
200B	Act out the words	9A, 9D, 9E, 9F
200C	Identify Final /p/ P	9A, 9D, 9E, 9F
200C	Form P, p	9A, 9D, 9E, 9F
202A	Read the Poem	4A, 4B
202A	Clap the words	4A,4B, 5C
202A	Count the Word	4A, 4B, 5C, 5A, 5B
202B	Listen for initial /p/	4A, 4B, 7A, 7B, 7C, 7D
202B	Name the Picture	7A, 7B, 7C, 7D, 8A, 8B
202B	Listen for Final /p/	4A, 4B, 7, 7F, 7G, 7H
202B	Sip Soup for final /p/	7E, 7F,7G, 7H
202B	Identify the Letters	4A,4B,9A
202B	Reread the poem	4A, 4B,9A, 9B, 9C
202B	Findwords with P,p	4A, 4B, 9A
202C	Identify /p/ P, p	9A, 9B, 9C
202C	Form P, p	9A
203C	Listen to Words	3A, 3C
203C	Model Readingthe word in context	5E
204A	Read the poem	4A, 4B
204A	Recall content	4A, 4B
204A	Listen and respond	4A, 4B, 4C
204B	Listen for Segmented Words	8A, 8B
204B	Blend with Cereal	8A, 8B
204B	More Blending	8A, 8B
204B	Listen for rhyming words	A, 4B
204B	Identify the letters	9D, 9E
204B	Name other rhyming words	9D, 9E,9F
204B	Clip the words	9D, 9E, 9F
204C	Identif a,I,o as the symbols for /a/, /i/, /o/	9A
204C	Blending	8A, 8B
208A	Revisit the Poem	4A, 4B
208A	Pantomine Sentence Meaning	4A, 4B, 4C
208B	Listen for Segmented Words	8A, 8B
208B	Model Blending	8A, 8B
208B	Identify a sound according to its placement	8F, 8G

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
208B	Listen For Sounds	9F
208B	Echo Game	9F
208B	Make a word	9F
208B	Record the words	9F
208C	Identify a,I,o as the symbols for /a/, /i/, /o/	9A
208C	Blending	9A, 8A, 8B
209C	Listen to words	4D, 4E, 4F
209C	Model Reading the words in context	3A, 3C
209C	Identify the word	5E
209C	Review high-frequency words	5E, 4D
210G	Listen to the poem	4A, 4B, 4D
210G	Substitute words	4A, 4B, 4E, 4F
210H	Segmenting	9A, 9B, 9C, 9E, 9F
21H	Listen, Listen!	7A, 7B, 7C, 7D
210H	Identify the letter for the sound	9A, 9B, 9C, 9E
210H	Final L,l	9A, 9B, 9C, 9e
210H	Find matching words	9A
210I	Identify /l/ L, l	9A, 9B, 9C
210I	Form L,l	9A
211B	ABC Activity	9A
212A	Listen to the poem	5A, 5B, 5C
212A	Try a Longer Sentence	5A, 5B, 5C
212B	Segmenting	7A, 7B, 7C, 7D
212B	Differentiate between initial sounds	7A, 7B, 7C, 7D
212B	Identify the letter for the sound	4A, 9A
212B	Reread the poem	4A, 9A, 9B, 9C
212B	Find L,l	9A
212B	Substitute other animals	9A, 9B, 9C
212C	Identify and use /l/, L,l	9A, 9B, 9C
212C	Write L, l	9A, 9B, 9C
214A	Read the poem	4A, 4B, 5A
214A	Listen for Sentences	4A, 4B, 5A, 5B
214A	Creating a sentence	5A
214B	Listen for initial /L/	4A, 7A, 7B, 7C, 7D
214B	Name words with initial /L/	9A, 9B, 9C
214B	Listen for initial /p/	4A, 7A, 7B, 7C, 7D
214B	Pop for /p/	7A, 7B, 7C, 7D
214B	Identify the Letters	4A, 4B, 9A
214B	Reread the poem	4A, 9A, 9B, 9C, 9D, 9E
214B	Find words with L,l,P,p	4A, 9A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
214C	Identify and Discrimiate between /l/, L, l and /p/ P,p	9A, 9B, 9C
214C	Write and use L,l and P,p	9A, 9B, 9C
215C	Listen to words	3A, 3C
215C	Model reading the word in context	5E
215C	Identify the word	5E
216A	Read the poem	4A, 4B
216A	Listen for describing words	4A, 4B, 3B, 3A
216A	Omit a word	4A, 4B, 4E
216B	Listen for Segmented Words	4A, 4B, 8B, 8F
216B	Blend with a word chant	4A, 8A, 8B, 8G
216B	Brainstorm short a and I words that begin with /l/	9A, 9B, 9C
216B	Repeat Distinct sounds	9A, 9F
216B	Pasta words	9A, 9F
216C	Identif a,I,o as the symbols for /a/ /i/ /o/	9A
216C	Blending	8A, 8B, 9A
217/218C	Initial L	9A, 9B, 9C
220A	Revisit the Poem	4A, 4B
220A	Model how to clap it out	4A, 4B, 4C
220B	Segment the sound	8A, 8B, 8F, 8G
220B	Play "stop"	5C, 8A, 8B, 8F, 8G
220B	Play stop with other words	5C, 8A, 8B, 8F, 8G
220B	Listen For Sounds	4A, 4B, 9A, 9B, 9C,9D, 9E,9G
220B	Segment words	9A, 8A, 8B
220B	Associate sounds with letters	9A
220C	Identify a,I,o as the symbols for /a/, /i/, /o/	9A
220C	Blending	8A, 8B, 9A
221C	Listen to words	4D, 4E, 4F
221C	Model Reading the word in context	5C
221C	Identify the word	5C, 5E
221C	Review high-frequency words	5E
222G	Listen to the poem	4A, 4B, 4F
222G	Create new words	4A, 4B, 4F
222H	Segmenting	7A, 7B, 7C, 7D
222H	Stand up for u	7A, 7B, 7C, 7D, 4A
222H	Identify the letter for the sound	9A, 9B, 9C, 9D
222H	Reread the poem	4A, 4B, 9A, 9B, 9C, 9D
222H	Can you find a u	9A
222I	Identify /u/ U	9A
222I	Form U, u	9A
223B	ABC Activity	9A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
224A	Listen to the poem	4A, 4B, 6A, 6B, 6C
224A	Which word is longer	6A, 6B, 6C, 5D
224B	Segmenting	8A, 8B, 8G
224B	Thumbs up	8A, 8B, 8G
224B	Identify the letter for the sound	9A
224B	Reread the poem	9A, 9G, 9H
224B	Find words with /u/	9A, 9G, 9H
224C	Identify /u/ U	9A, 9G, 9H
224C	Form U, u	9A, 3A, 3B
226A	Read the poem	4A, 4B, 4D
226A	Extend the rhyme	4D, 4E, 4F
226B	Listen for initial /u/	4A, 4B, 7A, 7B, 7C, 7D
226B	Look under for initial /u/	7A, 7B, 7C, 7D
226B	Listen for medial /u/	4A, 4B, 3A, 3B
226B	Give a big hug for medial /u/	3A, 3B, 7A
226B	Identify the letters	4A, 4B, 9A
226B	Reread the poem	4A, 4B, 9A
226B	Find words with U, u	4A, 9A
226B	Identify and discriminate between initial and medial /u/ u	9A, 3A, 3B, 9G, 9H
226C	Write and use u	9A
227C	Listen to words	3A, 3B, 5C
227C	Model reading the word in context	5E
227C	Write the word	9A
228A	Read the poem	4A, 4B
228B	Listen for whispered words	3H, 8A, 8B
228B	Whisper with a partner	3A, 3B
228B	Listen for rhyming words	3A, 3B
228B	Identify the letters	9A
228B	Rubber band other words	9A
228C	Identify u as the symbols for /u/	9A
228C	Blending	8A, 8B, 9A
232A	Revisit the Poem	4A, 4B
232A	Listen for things that Tom does	3A, 3B, 4A, 4B
232B	Listen for the segmented word	4A, 4B, 8F, 8G
232B	Model the name game	8A, 8B, 8F, 8G
232B	Play the name game with a partner	8A, 8B, 8F, 8G
232B	Identify Letters	3A, 9A
232B	Make letter cards	9A
232B	Play simon says	9A, 9B, 9C
232B	Play simon says with a partner	9A, 9B, 9C

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
232C	Identify u as the symbols for /u/	9A
232C	Blending	9A, 8A, 8B
233C	Listen to words	3A, 3B
233C	Model reading the word in context	3A, 3B
233C	Identify the word	5E
233C	Write the word	9A
233C	Review high-frequency words	5E
234G	Identify the /r/ sound	4A, 4B, 7D
234G	Play a game	7A, 7B, 7C, 7D
234H	Identify intial P	7A, 7B, 7C, 7D
234H	Play a picnic game	7A, 7B, 7C, 7D
234H	Identify the letter	9A
234H	Read the poem	4A, 9A, 9B, 9C
234H	Looking for L's	4A, 9A, 9B, 9C
234I	Identify and discriminate among /r/ r /p/ p /l/ L	9A
234I	Write and use r, p, l	9A, 9B, 9C
236A	Introduce the poem	4A, 4B, 7G, 7H, 7I
236A	Using the sound	4A, 4B, 7G, 7H, 7I
236B	Pick a picture	7G, 7H, 7I
236B	Play the secret sound game	7G, 7H, 7I
236B	Identify the letter	9A
236B	Reread the poem	9A
236B	Find the letters	9A
236C	Identify /p/ P, p	9A, 9D, 9E
236C	Write and use p	9A, 9D, 9E
238A	Read the poem	4A, 4B
238A	Identify and clap syllables	6A, 6B
238A	Substitute other animal names	4A
238A	Clap syllables again	6A, 6B
238B	Read the poem	4A
238B	Listen for the sound	7A, 7B, 7C, 7D, 7G, 7H
238B	Sing again	7A, 7B, 7C, 7D, 7G, 7H
238B	Identify the letters	4A, 4B, 9A
238B	Reread the poem	9A, 9B, 9C, 9D, 9E
238B	Find words with P, p, L, l	9A
238C	Identify and discriminate among /r/ r /p/ p /l/ L	9A, 9B, 9C, 9D
238C	Write and use r, p, l	9A, 9B, 9C, 9D, 9E
239C	Listen to words	3A, 3B
239C	Model Reading the word in context	3A, 3B, 5E
239C	Identify the words	5E

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
240A	Read the poem	4A, 4B
240A	Clap for syllables	4A, 4B, 6A, 6B
240A	Name other places	6A, 6B
240A	Substitute places	4A, 4B, 6A, 6B
240B	Listen for the sound	4A, 4B, 3A, 3B
240B	Recognize the sound	8A, 8B
240B	Identify words with initial /u/	8A, 8B
240B	Blending sounds	8A, 8B
240B	Listening for rhyming words	3A, 3B, 4A, 4B, 4D
240B	Identify the letters	9A
240B	Name other rhyming words	4D, 4E, 4F
240B	Identify other word endings	9A, 9D, 9E, 9F
240B	Sort the words	9I
240C	Identify u as the symbols for /u/	9A
240C	Blending	9A, 8A, 8B
244A	Read the poem	4A, 4B
244A	Listen for Details	4A, 4B, 3A
244A	Repeat words in context	4A, 4E
244A	Repeat the sentence	3B, 3H, 3I, 5A
244A	Count the words	5A, 5B, 5C
244A	Listen and blend	8A, 8B, 8F, 8G
244B	Blend the sounds	8A, 8B, 8F, 8G
244B	Practice blending	8A, 8B
244B	Listen for a Rhyming Word	4A, 4B, 4D
244B	Identify the letters	9A, 9B, 9C, 9D
244B	Name other rhyming words	4D, 9D, 9E, 9F
244B	More rhyming words	4D, 9D, 9E, 9F
244B	Sort rhyming words	4D, 5E
244C	Identify u,o,I, as symbols for /u/ /o/ /I/	9A
244C	Blending	8A, 8B
245C	Listen to words	3A, 3B
245C	Model reading the word in context	3A, 3B
245C	Identify the word	5E
245C	Review the High-Frequency Words	5E
Unit 5		
246U	Listen to the poem	4A, 4B
246U	Ask questions	4A, 4B
246U	Words in sentences	5A, 5B, 5C
246V	Listen For Sounds	7A, 7B, 7C, 7D
246V	Segmenting	8A, 8B, 7A, 7B, 7C, 7D

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
246V	Play pass the key	7A, 7B, 7C, 7D
246V	Identify the letter for the sound	9A
246V	Reread the poem	4A, 4B, 9A, 9B, 9C
246V	Keep a K	9A, 9B, 9C
246W	Identify /k/ k	9A, 9B, 9C
246W	Form K, k	9A
248A	Listen to the poem	4A, 4B
248A	Clap for repeating words	4A, 4B, 4C
248A	Try a new rhyme	4A, 4B, 4D, 4E
248B	Segmenting	7G, 7H, 7I
248B	Extend the game	7G, 7H, 7I
248B	Identify the letters for the sound	9A
248B	Reread the poem	4A, 4B, 9A
248B	Find words with ck	4A, 4B, 9D, 9E
250A	Identify /k/ ck	9A, 9D, 9E
250A	Form ck	9A, 9D, 9E
250A	Read the poem	4A, 4B
250B	Try different animal names	4A, 4B, 4E
250B	Use animal sounds	4A, 4B
250B	Listen for initial and final /k/	7A, 7B, 7C, 7D, 7G, 7H, 7I
250B	Recognize /k/	9A, 9B, 9C, 9D, 9E, 9F
250B	Substitute new words	7A, 7B, 7C, 7D, 7G, 7H, 7I
250B	Identify the letter	9A
250C	Reread the poem	4A, 4B, 9A
250C	Find words with K, k, ck	4A, 9A, 9B, 9C, 9D, 9E
251C	Identify /k/ k and /k/ ck	9A, 9B, 9C, 9D, 9E, 9F
251C	Form k, ck	9A
251C	Listen to words	3A, 3B
251C	Model Reading the word in context	5E, 3A, 3B
252A	Identify the word	3A, 3B, 5E
252A	Write the word	9A
252A	Read the poem	4A, 4B
252A	Act out the poem	4A, 4B, 4C
252B	Revise the poem	4A, 4B
252B	Substitute words	4A, 4B, 4F
252B	Listen for blending	4A, 8A, 8B
252B	Blending with short I	8A, 8B
252B	What's my word	8A, 8B
252B	Listen for sounds	3A, 3B
252B	Identify the letters	8A, 8B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
252C	Making rhyming words	4D
252C	Identify a,I,o as the symbols for /a/, /i/, /o/	9A
252C	Blending	9A, 8A, 8B
256A	Read the poem	4A, 4B
256A	Substitute nonsense words	3G
256B	Listen for blending	8A, 8B, 8C
256B	Clean-up time	8A, 8B, 8C
256B	Listen for rhyming words	4A, 4B, 4D
256B	Identify the letters	9A, 8A, 8B
256B	Make rhyming words	4D
256C	Identify a, I, o as symbols for /a/ /I/ /o/ /u/	9A
256C	Blending	9A, 8A, 8B
257C	Listen to words	3A, 3B
257C	Model Reading the word in context	3A, 3B
257C	Identify the word	3A, 3B, 5E
257C	Write the word	9A
257C	Review high-frequency words	5E
258G	Listen to the poem	3A, 3B, 3E, 4A, 4B
258G	Think of animal sounds	3A, 3B, 3E, 4A, 4B
258G	Listen to the poem	3A, 3B, 3E, 4A, 4B
258G	Think of animal sounds	3A, 3B, 3E, 4A, 4B
258G	Listen to the poem	4A, 5C, 3A, 3B
258G	Gobble for /g/	7A, 7B, 7C, 7D
258G	Differentiate between initial sounds	7A, 7B, 7C, 7D
258H	Identify the letter for the sound	9A, 9B, 9C
258H	Find words with G	9A, 9B, 9C
258H	Substitute funny sounds	3G
258I	identify /g/ g	9A
258I	Form g, G	9A
260A	Listen to the poem	4A, 4B
260A	Use different voices	4A, 4B
260B	Listen to the poem	4A, 4B, 7G, 7H, 7I
260B	Continue with other rhymes	4A, 4B, 7G, 7H, 7I
260B	Brainstorm rhyming words	4D, 7G, 7H, 7I
260B	Identify the letter for the sound	9A
260B	Reread the poem	4A, 4B, 9D, 9E, 9F
260C	Identify /g/ g	9A
260C	Write and use g	9A
262A	Read the poem	4A, 4B
262A	Substitute words	4A, 4B, 3G

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
262A	Make nonsense sentences	3G
262B	Listen for initial and final /g/	9A, 9B, 9C, 9D, 9E, 9F
262B	Identify words with initial and final /g/	9A, 9B, 9C, 9D, 9E, 9F
262B	Identify the letters	9A
262B	Reread the poem	4A, 4B, 9A, 9B, 9C, 9D, 9E,
262B	Find words with G,g	9A, 4A
262C	Identify and differentiate between initial and final /g/ g	9A, 9B, 9C
262C	Write and use g	9A, 9B, 9C, 9D, 9E
263C	Listen to words	3A, 3B
263C	Model Reading the word in context	5E, 3A, 3B
263C	Identify the word	5E
264A	Read the poem	4A, 4B
264A	Listen for words	4A, 4B, 5A, 5B, 5C
264Z	Count words	5A, 5B, 5C
264B	Listen for blending	8A, 8B
264B	Solve riddles	4A, 4B
264B	Listen for rhyming words	4A, 4B, 4D
264B	Identify the letters	9A, 8A, 8B
264C	Identify a,I,o as the symbols for /a/, /i/, /o/	9A
264C	Blending	9A, 8A, 8B
268A	Read the poem	4A, 4B
268A	Sit like pig	4A, 4B, 4C
268B	Listen for blending	4A, 8A, 8B
268B	Duck, Duck, goose	8A, 8B
268B	Listen for rhyming words	4A, 4B, 4D
268B	Identify the letters	9A, 8A, 8B
268B	Find rhyming pairs	4A, 4B, 4C
268C	Make rhyming words	4D
268C	Identify a,I,o as the symbols for /a/, /i/, /o/	9A
268C	Blending	8A, 8B
269C	Listen to words	3A, 3B
269C	Model Reading the word in context	3A, 3B
269C	Identify the word	5E
269C	Review high-frequency words	5E
270G	Read the poem	4A, 4B
270G	Create new words	4A, 4B, 4D
270G	Think of Rhyming Words	4A, 4B, 4D
270H	Listen for sounds	7A, 7B, 7C, 7D
270H	Differentiate between initial sounds	7A, 7B, 7C, 7D
270H	Identify the letter for the sound	7A, 7B, 7C, 7D

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
270H	Reread the poem	4A, 9A
270H	Match letters	9A, 4A
270H	Identify /e/ e	9A
272A	Listen to rhymes in the poem	4A, 4B, 4C, 4D
272A	Tap your fist for syllables	6A, 6B, 6C
272A	Try new words	6A, 6B, 6C
272B	Listen for medial e	8A, 8B, 8F, 8G
272B	Repeat the sound	4A, 3A, 3B
272B	Identify the letter for the sound	9A
272B	Reread the poem	4A, 4B, 8A
272B	Look for e	9A
272C	Identify /e/ e	9A
272C	Form e	9A
274A	Read the poem	4A, 4B
274A	Move like a train	4A, 4B, 4C
274A	Vary the speed	4A, 4B, 4C
274B	Listen for initial /e/	7A, 7B, 7C, 7D
274B	Crack an egg for /e/	7A, 7B, 7C, 7D
274B	Listen for medial /e/	4A, 8A, 8B
274B	Show ten for /e/	3A, 3B, 8A, 8B
274B	Show another ten	3A, 3B, 8A, 8B
274B	Identify the letter	9A
274B	Reread the poem	4A, 4B, 9A
274B	Find words with e, E	9A
274C	Identify and discriminate between initial and medial /e/ e	9A, 9B, 9C, 9D, 9F, 9G, 9H
274C	Write and use E, e	9A
275C	Listen to words	3A, 3B
275C	Model Reading the word in context	5E
276A	Identify the word	5E
276A	Read the poem	4A, 4B
276A	Color my world	3A, 3B, 3E
276B	Listen for blending	8A, 8B
276B	More names with short e	8A, 8B
276B	More blending	8A, 8B
276B	Listen for short e	4A, 4B
276B	Identify the letters	8A, 8B
276B	Make rhyming words	4D
276C	Identify e as the symbol for /e/	9A
276C	Blending	9A, 8A, 8B
280A	Read the poem	4A, 4B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
280A	More word pairs	4A, 4B, 4C, 4D, 4E, 4F
280A	Revise the poem	4A, 4B, 4D
280B	Listen for blending	8A, 8B
280B	What's in my net?	8A, 8B
280B	Listen for rhyming words	4A, 4B, 4D
280B	Identify the letters	9A
280B	Match rhyming words	4D, 4E, 4F
280C	Identify e as the symbol for /e/	9A
280C	Blending	8A, 8B
281C	Listen to words	3A, 3B, 3H
281C	Model Reading the word in context	3A, 3B, 3H, 5C
281C	Identify the word	5C, 5E
281C	Review high-frequency words	5C, 5E
282G	Listen to the rhymes in the poem	4A, 4B
282G	Play rhyming game	4A, 4B, 4C
282G	Continue rhyming other words	4A, 4B, 4C
282H	Segmenting	8A, 8B
282H	Bob for b	4A, 7A, 7B, 7C
282H	Add the /b/ Sound	4A, 7E
282H	Identify the Letter for the Sound	9A
282H	Reread the Poem	4A, 4B, 7A, 7B, 7C
282H	Find B and b	4A, 4B, 9A
282H	Find matching words	9A
282I	Identify /b/ B,b	9A
282I	Form B,b	9A
284A	Listen to the Poem	4A, 4B
284A	Name the Rhymes	4A, 4B, 4C
284A	Listen and Move	4A, 4B, 4C
284A	Vary the Pace	4A, 4b, 4C
284B	Listen for Sounds	3A, 3B, 7D
284B	Repeat the Sounds	3A, 3B, 7G, 7H
284B	Try other Words	3A, 3B, 7G, 7H
284B	Relate the letter and the sound	9A
284B	Identify the letters	9A
284B	Reread the Poem	4A, 4B, 7G, 7H, 7I
284B	Find words with Final /b/	9A, 9D, 9E, 9F
284C	Identify /b/ b	9A, 7G, 7H, 7I
284C	Form b	9A
286A	Read the Poem	4A, 4B
286A	Clap out syllables	6A, 6B, 6C

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
286A	Listen and bounce	4A, 4B, 4C
286B	Listen for initial /b/	7A, 7B, 7C, 7D
286B	Listen for final /b/	7A, 7G, 7H, 7I
286B	Identify words with /b/	7A, 7 B, 7C, 7D
286B	Blow Bubbles for /b/	7A, 7B, 7C, 7D
286B	Identify the letter	9A
286B	Reread the Poems	4A, 4B, 7A, 7B, 7C, 7D, 7G,
286B	Find B,b	4A, 9A, 9B, 9C, 9E, 9F
286B	Find B,b	9A, 9B, 9C, 9E, 9F
286C	Identify and discriminate between initial and final /b/ B,	9A, 9B, 9C
286C	Write and use B,b	9A
287C	Listen to words	3A, 3B, 3H
287C	Model Reading the Word in Context	5E
287C	Identify the Word	5E
288A	Read the Poem	4A, 4B
288A	Listening for rhyming words	4A, 4B, 4D
288A	Substitute words in the Poem	4A, 4B
288A	Think of Action words	4A, 4B, 4C
288B	Listen for blending	8A, 8B
288B	Listen for /b/	3A, 3B, 4A, 4B
288B	Identify the letters	9A, 8A, 8B
288B	Find Rhyming words	9A, 9D, 9E, 9F, 4D
288C	Identify a,e,I,o,u as symbols for /a/ /e/ /i/ /o/ /u/	9A
288C	Blending	9A, 8A, 8B
292A	Read the Poem	4A, 4B, 3A, 3B, 3C
292A	Identify Sounds	3A, 3B, 3C
292B	Blend the Sounds	8A, 8B
292B	What to Give?	8A, 8B
292B	Listen for Short Vowel Sounds	4A, 3A, 3B
292B	Identify the Letters	9A
292B	Make Rhyming Words	9A, 8A, 8B
292C	Identify a,e,I,o,u as symbols for /a/ /e/ /i/ /o/ /u/	9A
292C	Blending	9A, 8A, 8B
293C	Listen to Words	3A, 3B
293C	Model Reading the Word in Context	3A, 3B,
293C	Identify the Word	5E
293C	Review High Frequency Words	5E
294G	Identify the Sound	7A, 7B, 7C, 7D
294G	Play Kate in Kindergarten	7A, 7B, 7C, 7D
294H	Identify initial /g/	7A, 7B, 7C, 7D

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
294H	Extend Learning	7A, 7B, 7C, 7D
294H	Relate the Sound and Letter	9A
294H	Read the Poem	4A, 4B, 7A, 7B, 7C, 7D
294H	Look for the Letter	9A, 9B, 9C
294I	Discriminate among /k/, K,k /g/ G, g /b/ B,b	9A, 9B, 9C
296A	Identify Final /k/	7G, 7H, 7I, 4A
296A	Expand the Poem	4A, 7G, 7H, 7I,
296B	Identify the Sound	7D, 7G, 7H
296B	Use the Poem	4A, 4B, 7G, 7H
296B	Name the Letter	9A
296B	Read the Poem	4A, 7G, 7H, 7I
296B	Look at the Letters	9A, 9D, 9E
296B	Collect Pictures	9A, 9D, 9E
296C	Discriminate among /k/ ck g /g/ /b/ b	9A, 9D, 9E
296C	Form ck, g, b	9A
298A	Read the Poem	4A, 4B
298A	Clap syllables	4A, 4B, 6A, 6B
298A	Substitute Names	4A, 4B, 6A, 6B
298B	Listen and then say /k/ /g/ /h/	7D
298B	Count the Words	5B, 5C
298B	Clap for the Sound	7A, 7B, 7C, 7D
298B	Identify the Letter	9A
298B	Reread the Poems	9A
298B	Find words with K, k, g, b	9A
298C	Identify and discriminate among /k/ k, k ck /g/ G, g and	9A, 9B, 9C
298C	Write and use K,k, ck Gg, B,b	5E, 9A
299C	Listen to Words	3A,3B, 3H
299C	Model Reading the Word in Context	5E
299C	Identify the Words	5E
300A	Read the Poem	4A, 4B
300A	Recite the Poem	4A, 4B, 4C
300A	Play a Game	4A, 4B, 4C
300B	Listen for blending	8A, 8B
300B	What is in the Bag?	8A, 8B
300B	Listen for Rhyming Words	4A, 4B, 4C
300B	Identify the letters	9A, 8A, 8B
300B	More Rhyming words	9A, 8A, 8B
300C	Identify a,e,I,o,u /a/ /e/ /i/ /o/ /u/	9A
300C	Blending	9A, 8A, 8B
304A	Read the Poem	4A, 4B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
304A	Identify animal Sounds	3A, 3B, 3C
304A	Compete a sequence of sounds	3B, 3I
304B	Listen for blending	8A, 8B
304B	Mystery Word	8A, 8B
304B	Listen for Rhyming words	4A, 4B, 4C, 4D
304B	Identify the letters	9A
304B	Find Rhyming words	4D
304C	Identify a,e,I,o,u as symbols for /a/ /e/ /i/ /o/ /u/	9A
305C	Listen to words	3A, 3B
305C	Blending	9A, 8A, 8B
305C	Listen to words	3A, 3B
305C	Model Reading the Word in Context	3A, 3B
305C	Review the High-Frequency Words	5E
306U	Listen to the Poem	4A, 4B
306U	Join in a reading	4A, 4B
306V	Segmenting	7A, 7B, 7C, 7D
306V	Raise a hand for h	7A, 7B, 7C, 7D
306V	Identify the Letter for the Sound	9A
306V	Reread the poem	7A, 7B, 7C, 7D
306V	Look for h	9A
306W	Identify /h/ H, h	9A
306W	Form h, H	9A
308A	Listen for the number of Syllables	6A, 6B
308A	Put the syllables together	6A, 6B, 6C, 6D, 6E
308B	Reread the poem	4A, 4B, 7A, 7B, 7C, 7D
308B	Segmenting	8C
308B	Relate the letter and the sound	9A
308B	Listen for the sound	4A, 4B, 7B, 7C, 7D
308B	Find the words with H. h	9A, 5C
308C	Identify /h/ H, h	9A
308C	Form /h/ h, H	9A
310A	Read the Poem	4A, 4B
310A	Clap for Henry	4A, 4B, 3A, 3B
310A	Listen and find Henry	7A, 7B, 7C, 7D
310B	Listen for initial /h/	7A, 7H, 7I
310B	Listen for final /b/	7G, 7H, 7I
310B	Respond to the sound	3A, 3B
310B	Which sound is missing	8C
310B	Identify the letters	9A
310B	Reread the poem	4A, 9A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
310B	Find words with H, h, B, b	4A, 9A
310C	Identify and discriminate between initial /h/ H, h and B,	9A
310C	Write H, h and B, b	9A
311C	Listen to words	3A, 3B
311C	Model Reading the Word in Context	5E
311C	Identify the word	5E
312A	Read the Poem	4A, 4B, 4C
312A	Listen and follow directions	3I
312A	Give directions	3I
312B	Listen for blending	8A, 8B
312B	Hop for H	8A, 8B
312B	Listen to rhyming words	9A
312B	Identify the letters	9A
312B	Make Rhyming Words	4D
312C	Identify a,e,I,o,u as symbols for /a/ /e/ /i/ /o/ /u/	9A
312A	Blending	9A, 8A, 8B
316A	Read the Poem	4A, 4B
316A	Recite the Poem	4A, 4B
316A	Listen for Sequence	4A, 4B, 3B, 3I
316B	Listen for Segmented Words	8A, 8B, 8F, 8G
316B	Who's in the sack	8A, 8B, 8F, 8G
316B	Listen for rhyming words	4A, 4B, 4D
316B	Identify the letters	9A
316B	Make Rhyming Words	9A, 4D
316C	Identify a, e, I, o, u as the symbols for /a/ /e/ /I/ /o/ /u/	9A
316C	Blending	9A, 8A, 8B
317C	Listen to words	3A, 3B, 3H
317C	Model Reading the Word in Context	3A, 3B, 3H
317C	Identify the word	3A, 3B, 3H, 5E
317C	Review High Frequency Words	5E
318G	Read the Poem	4A, 4B, 4D
318G	Identify other rhyming words	4D, 4E, 4F
318G	Play a Rhyming Game	4D, 4E, 4F
318H	Listen for sounds	7A, 7B, 7C, 7D
318H	Clap for Syllables	6A, 6B, 6C
318H	Identify the Letter for the Sound	4A, 4B, 9A
318H	Reread the poem	9A
318H	Count how many letters	9A, 9B, 9C, 5D
318I	Identify /w/ W, w	9A, 9B, 9C
318I	Form W, w	9A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
320A	Listen to the Poem	4A, 4B, 4D, 4E
320A	Substitute words	4A, 4B, 4D, 4E, 4F
320B	Segmenting	7A, 7B, 7C, 7D
320B	Recognize the sound	7A, 7B, 7C, 7D
320B	Differentiate initial sounds	7A, 7B, 7C, 7D
320B	Identify the Letter for the Sound	9A, 4A, 4B
320B	Reread the poem	9A, 9B, 9C
320B	Which letter is W?	9A
320C	Identify /w/ W, w	9A, 9B, 9C
320C	Write and discriminate between W and w	9A, 9B, 9C
322A	Read the Poem	4A, 4B
322A	Ask more questions	4A, 4B
322A	Partner interviews	4A, 4B
322B	Listen for initial /w/	7A, 7B, 7C, 7D
322B	Listen for initial /h/	7A, 7B, 7C, 7D
322B	Identify the letters	9A
322B	Reread the poem	9A
322B	Find words with W, w, H, h	9A, 9B, 9C
322C	Identify and discriminate between /w/ W, and /h/ H, h	9A, 9B, 9C
322C	Write W, w	9A
323C	Listen to words	3A, 3B, 3H
323C	Identify the word	5E
323C	Write the Word	9A, 9F
324A	Read the Poem	4A, 4B
324A	Recite the Poem	4A, 4B
324B	Listen for blending short a,e,I,o,u	4A, 8A, 8B
324B	Wink for /w/	8A, 8B, 3A, 3B
324B	Listen to rhyming words	4D
324B	Identify the letters	9A, 9D, 9E
324B	Make Rhyming Words	9A, 9D, 9E, 4D
324C	Identify a,e,I,o,u as symbols for /a/ /e/ /i/ /o/ /u/	9A
324C	Blending	8A, 8B
328A	Read the Poem	4A, 4B
328A	Substitute animal names	4A, 4B, 4E, 4D, 4F
328A	Substitute nonsense words	3G, 4A, 4B, 4E, 4D, 4F
328B	Listen for Segmented Words	3A, 3B, 8A, 8B
328B	What can tag do?	3A, 3B, 8A, 8B
328B	Listen to rhyming words	4A, 4B, 4D
328B	Identify the letters	9F
328B	Listen for rhyming words	9E

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
328C	Identify a, e, I, o, u as the symbols for /a/ /e/ /I/ /o/ /u/	9A
328C	Blending	9A, 8A, 8B
329C	Listen to words	3A, 3B, 3H
329C	Model Reading the Word in Context	3A, 3B, 3H
329C	Identify the word	5E
330G	Listen to the poem	4A, 4B
330G	Listen for syllables	6A, 6B, 6C
330G	Listen for the Longer Word	6A, 6B, 6C, 5D
330H	Segmenting	7A, 7B, 7C, 7D
330H	Identify the Letter for the Sound	7A, 7B, 7C, 7D, 9A, 4A, 4B
330H	Reread the poem	9A, 4A, 4B
330H	Find the words with V, v	9A, 9B, 9C
330I	Identify /v/ V	9A, 9B, 9C
330I	Form V, v	9A
332A	Identify sounds	4A, 4B, 3A, 3B, 3E
332A	Change the sequence of sounds	3A, 3B, 3H, 3I
332 B	Segmenting	8C
332B	Segmenting the initial sound	8C
332B	Identify the Letter for the Sound	9A, 9D, 9E, 9F
332B	Find words with x	9F
332C	Identify /ks/ x	9A, 9D, 9E, 9F
332C	Form x	9A
334A	Read the Poem	4A, 6A, 6B, 6C
334A	Count syllables	6A, 6B, 6C
334A	Count the number of syllables	6A, 6B
334A	Substitute names	4A, 6A, 6B
334B	Listen for initial /v/	4A, 7A, 7B, 7C, 7D
334B	Listen for initial /ks/	7G, 7H, 7I
334B	Recognize and count the sound	7A, 7B, 7C, 7D, 5C
334B	Identify the letter	9A, 4A
334B	Reread the poems	9A, 4A
334B	Find the words with V, v	9A, 4A
334B	Read "I am six"	7G, 7H, 7I, 5C
334C	Identify and discriminate between /v/ V, v and /ks/ x	9A
334C	Complete the pupil edition page	9A, 9B, 9C, 9D, 9E, 9F
335C	Listen to words	3A, 3B, 3H
335C	Model Reading the Word in Context	3B, 3A, 3H, 5E
335C	Identify the word	5E, 3A, 3B, 3H
335C	Write the Word	9A
336A	Read the Poem	4A, 4B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
336A	Clap the rhythm	4A, 4B, 4C
336B	Listen for segmented word	4A, 8A, 8B
336B	Substitute names	4A, 8A, 8B
336B	Listen for rhyming words	4A, 4B, 4D, 4E, 4F
336B	Identify the letters	9A
336B	Make rhyming words	4D, 4E, 4F
336C	Identify a, e, I, o, u as symbols for /a/ /e/ /I/ /o/ /u/	9A
336C	Blending	9A, 8A, 8B
340A	Read the poem	4A, 4B
340A	Sounds at the vet	4A, 4B, 3E
340A	Repeat a sequence	4A, 4B, 3E
340B	Listen for segmented word	4A, 8A, 8B
340B	Who is the vet?	8A, 8B
340B	Who is at the vet?	8A, 8B
340B	Listen to rhyming words	4D, 9D, 9E, 9F
340B	Think of rhyming words	4D, 9D, 9E, 9F
340B	Identify the letters	9A
340C	Identify a, e, I, o, u as symbols for /a/ /e/ /I/ /o/ /u/	9A
340C	Blending	9A, 8A, 8B
341C	Listen to words	3A, 3B, 3H
341C	Model reading the word in context	3A, 3B, 3H, 5E
341C	Identify the word	3A, 3B, 3H, 5E
341C	Review high-frequency words	3A, 3B, 3H, 5E
342G	Listen to the poem	4A, 4B, 5D
342G	Listen for syllables	6A, 6B, 6C
342G	Listen for the longer words	5D, 6A, 6B, 6C
342H	Use the poem	4A, 4B, 7A, 7B, 7C, 7D
342H	Listen for the sound	7A, 7B, 7C, 7D
342H	Identify the letters for the sound	9A, 4A, 4B
342H	Reread the poem	9A, 9B, 9C, 4A
342H	Think of more words	9A, 9B, 9C
342I	Identify /kw/ Qu, qu	9A, 9B, 9C
342I	Form Qu, qu	9A
344A	Listen to the poem	4A, 4B, 4D, 4E, 4F
344A	Play a game	4A, 4B, 4C, 4E, 4F
344B	Listen to the poem	4A, 4B, 7A, 7B, 7C, 7D
344B	Jump for /j/	4A, 4B, 7A, 7B, 7C, 7D
344B	Relate the letter to the sound	9A, 4A
344B	Reread the poem	9A, 9B, 9C, 4A
344B	Names with J	9A, 9B, 9C, 4A

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
344C	Identify /j/ j	9A, 9B, 9C
344C	Form J, j	9A, 9B, 9C
346A	Extend the poem	4A, 4B, 8C, 7I
346B	Segmenting	4A, 4B, 7D, 7A, 7B, 7C
346B	Identify the letter for the sound	9A
346B	Reread the poem	4A, 4B, 7A, 7B, 7c
346B	Identify the letter for the sound	9A
346B	Reread the poem	4A, 7A, 7B, 7C
346C	Identify the letter for the sound	9A
346C	Reread the poem	4A, 7A, 7B, 7C
346C	Identify /y/ Y, y and /z/ Z, Z	9A, 9B, 9C
347C	Listen to words	3A, 3B, 3H
347C	Model reading the word in context	3A, 3B, 3H, 5E
347C	Identify the word	5E
347C	Write the word	5B, 5E
348A	Read the poem	4A, 4B
348A	Pantomime actions	4A, 4B, 4C
348B	Listen for blending	8A, 8B
348B	Riddles anyone?	8A, 8B
348B	Listen to rhyming	4A, 4B, 4D
348B	Identify the letters	9A, 9F
348B	Make rhyming words	9A, 9F
348C	Identify a, e, I, o, u as symbols for /a/ /e/ /I/ /o/ /u/	9A
348C	Blending	8A, 8B, 9A
352A	Read the poem	4A, 4B
352A	Reread the poem	3G, 4A, 4B
352B	Listen for segmented word	8A, 8B
352B	Jumping Jacks	8A, 8B, 8G
352B	Listen to rhyming words	4A, 4B, 4D, 4E, 4F, 4G
352B	Identify the letters	9A, 9F
352B	Find rhyming words	9A, 9D, 9E, 9F, 9G, 9H
352C	Identify a, e, I, o, u as symbols for /a/ /e/ /I/ /o/ /u/	9A
352C	Blending	9A, 8A, 8B
353C	Listen to words	3A, 3B, 3H
353C	Model reading the word in context	3A, 3B, 3H
353C	Identify the word	5E
353C	Review high-frequency words	5E
354G	Listen to the poem	4A, 4B, 6A, 6B
354G	Counting blocks for syllables	6A, 6B, 6C
354G	Continue with x words	6A, 6B, 6C

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
354H	Segmenting	8G
354H	Brainstorm words	7A, 7B, 7C, 7D, 7E
354H	Guess the word	7E
354H	Identify the consonant	9A
354H	Read the poem	4A, 4B, 9A
354H	Find the letters	9A
354H	Order the lines in the poem	3B, 3I
354I	Identify a, e, I, o, u as symbols for /a/ /e/ /I/ /o/ /u/	9A
354I	Blending	9A, 8A, 8B
356A	Read the poem	4A, 7A, 7B, 7C, 7D
356A	Blend with short vowels	8A, 8B
356A	Play a listening game	3A, 3B, 8A, 8B
356B	Introduce the poem	4A
356B	Blend words	8A, 8B
356B	Draw it	8A, 8B
356B	Identify the letter	9A
356B	Read the poem	4A, 9A
356B	Blend the nicknames	8A, 8B
356C	Identify a, e, I, o, u as symbols for /a/ /e/ /I/ /o/ /u/	9A
356C	Blending	8A, 8B
358A	Read the poem	4A, 4B, 6A, 6B
358A	Tap a tune	6A, 6B
358A	Name other instruments	6A, 6B
358B	Blend two sounds	8A
358B	Blend three sounds	8B
358B	Show the sounds	8A, 8B
358B	Identify letters and sounds	9A
358B	Reread the poem	4A, 4B, 9F
358B	Find words	5E
358C	Identify a, e, I, o, u as symbols for /a/ /e/ /I/ /o/ /u/	9A
358C	Blending	9A, 8A, 8B
359C	Listen to words	3A, 3B, 3H
359C	Model reading the word in context	5E, 5C
359C	Identify the words	5E
359C	Write the word	9A
360A	Read the poem	4A, 4B
360A	Identify the rhyming words	4A, 4B, 4C, 4D, 4E, 4F, 4G
360A	Play a rhyming game	4E, 4F
360A	Repeat with other words	4E, 4F
360B	Listen for the segmented word	3A, 3B, 8A, 8B

<u>M-H Page</u>	<u>M-H Lesson</u>	<u>Phonemic Awareness in Young Children</u>
360B	What is in the box?	8A, 8B
360B	Listen to rhyming words	4D, 4E, 4F, 4G
360B	Make rhyming words	4D, 4E, 4F, 4G
360C	Identify a, e, I, o, u as symbols for /a/ /e/ /I/ /o/ /u/	9A
360C	Blending	9A, 8A, 8B
364A	Read the poem	4A, 4B
364A	Discuss details	4A, 4B
364A	Add details	4A, 4B
364B	Listen for blending	8A, 8B
364B	What's my word	9F
364B	Listen to rhyming words	4A, 4B, 4D, 4E, 4F, 4G
364B	identify the letters	9A, 9E, 9F
364B	Make rhyming words	9A, 9E, 9F
364C	Identify a, e, I, o, u as symbols for /a/ /e/ /I/ /o/ /u/	9A
364C	Blending	9A, 8A, 8B
365C	Listen to words	3A, 3B, 3H, 5C
365C	Model reading the word in context	3A, 3B, 3H
365C	Identify the words	5C, 5E
365C	Write the word	5E, 9F
365C	Review high-frequency words	5E, 5C